## ANNUAL EQUALITY REPORT

Data reporting period:
The academic year 1 August 2016-31 July 2017


## FOREWORD

This year Bangor University received the Gold standard in the UK Government's new Teaching Excellence (TEF), becoming the only university in Wales to achieve this award. This achievement, combined with the fact that the National Student Survey (NSS) once again placed Bangor eighth among the UK's non-specialist Universities in the UK, demonstrates our commitment to teaching and learning excellence. This success is also driven by Bangor's commitment to providing a supportive, multicultural environment, and our promotion of widening access and inclusiveness. We are also extremely proud of awards celebrating the success of women; following Bangor's winning the Chware Teg 'Womenspire' Employer of the Year Award last year, Emily Roberts, Project Administrator for the Bangor University owned Menai Science Park, won a Chwarae Teg Womenspire Award in the Women in Rural Economy category.

Professor Jerry Hunter
Pro Vice-Chancellor Welsh Medium and Civic Engagement


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All national and Wales HEI data for comparison taken from the ECU 'Equality in Higher Education: Staff Statistical Report 2017'

See also: Appendix 1 Progress against the Equality Action Plan 2016-2020 \& Student Data tables

## UNIVERSITY OVERVIEW - STAFF

The University employs 2113 staff of whom:

## Age

(average age on 1 August 2016)


## DISABILITY

143 staff have declared they have a disability (6.77\%)


## GENDER/SEX




EVENTS


Bangor University was awarded the Employer of the Year 2016 (public sector) category in the Chwarae Teg Womenspire' awards.


The School of Environment Natural Resources and Geography (SENRGy) received an Athena SWAN Bronze Award by the Equality Challenge Unit (ECU) at an awards ceremony at Liverpool University and the award was presented to Deputy College Manager Carol Scott by Sir Paul Nurse, Director of the Francis Crick Institute and a Patron of Athena Swan.


The Project Administrator for M-SParc, (the Bangor University owned Menai Science Park), won a Chwarae Teg Womenspire Award in 2017. Emily Roberts won the Women in Rural Economy category, which raises awareness of the barriers women living and working in rural areas face.


International Student Ambassadors and Bangor Indian Society Members that were invited to the Wales National Diwali in Cardiff with First Minister of Wales, Carwyn Jones.

GENDER WITHIN AGE RANGES

|  | WOMEN | MEN | TOTAL |
| :---: | :---: | :---: | :---: |
| $\mathbf{1 6 - \mathbf { 2 4 }}$ | $4.50 \%$ | $2.08 \%$ | $6.58 \%$ |
| $\mathbf{2 5 - 3 4}$ | $12.59 \%$ | $7.52 \%$ | $20.11 \%$ |
| $\mathbf{3 5 - 4 4}$ | $15.14 \%$ | $9.75 \%$ | $24.89 \%$ |
| $\mathbf{4 5 - 5 4}$ | $14.86 \%$ | $12.12 \%$ | $26.98 \%$ |
| $\mathbf{5 5 - 6 4}$ | $9.89 \%$ | $8.33 \%$ | $18.22 \%$ |
| $\mathbf{6 5 +}$ | $\mathbf{1 . 4 2 \%}$ | $\mathbf{1 . 8 0 \%}$ | $3.22 \%$ |

GRADE BY AGE RANGE

| GRADE | 16-24 | 25-34 | 35-44 | 45-54 | 55-64 | 65+ | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade 1 | 73 | 30 | 27 | 32 | 36 | 5 | 203 |
| Grade 2 | 6 | 9 | 12 | 24 | 19 | 2 | 72 |
| Grade 3 | 20 | 8 | 3 | 14 | 10 | 4 | 59 |
| Grade 4 | 12 | 43 | 37 | 33 | 26 | 4 | 155 |
| Grade 5 | 8 | 35 | 46 | 48 | 24 | 3 | 164 |
| Grade 6 | 14 | 84 | 67 | 60 | 47 | 14 | 286 |
| Grade 7 | 6 | 167 | 137 | 92 | 56 | 7 | 465 |
| Grade 8 |  | 40 | 119 | 109 | 91 | 7 | 366 |
| Grade 9 |  | 8 | 59 | 88 | 38 | 7 | 200 |
| Grade 10 |  | 1 | 6 | 13 | 11 | 1 | 32 |
| Professorial Grade 1 |  |  | 11 | 40 | 18 | 8 | 77 |
| Professorial Grade 2 |  |  | 2 | 15 | 8 | 3 | 28 |
| Professorial Grade 3 |  |  |  | 2 | 1 | 3 | 6 |
| TOTAL | 139 | 425 | 526 | 570 | 385 | 68 | 2113 |

PART-TIME STAFF WITHIN AGE RANGES

|  | WOMEN | MEN | TOTAL |
| :--- | ---: | ---: | ---: |
| $\mathbf{1 6 - 2 4}$ | $9.61 \%$ | $3.69 \%$ | $13.30 \%$ |
| $\mathbf{2 5 - 3 4}$ | $11.95 \%$ | $4.68 \%$ | $16.63 \%$ |
| $\mathbf{3 5 - 4 4}$ | $16.87 \%$ | $4.56 \%$ | $21.43 \%$ |
| $\mathbf{4 5 - 5 4}$ | $14.90 \%$ | $5.30 \%$ | $20.20 \%$ |
| $\mathbf{5 5 - 6 4}$ | $13.92 \%$ | $7.64 \%$ | $21.55 \%$ |
| $\mathbf{6 5 +}$ | $3.45 \%$ | $3.45 \%$ | $6.90 \%$ |

CONTRACT TYPE WITHIN AGE RANGES

|  | FIXED TERM | PERMANENT | TOTAL |
| :---: | :---: | :---: | :---: |
| $\mathbf{1 6 - 2 4}$ | $2.13 \%$ | $4.45 \%$ | $6.58 \%$ |
| $\mathbf{2 5 - 3 4}$ | $9.61 \%$ | $10.51 \%$ | $20.11 \%$ |
| $\mathbf{3 5 - 4 4}$ | $6.39 \%$ | $18.50 \%$ | $24.89 \%$ |
| $\mathbf{4 5 - 5 4}$ | $4.40 \%$ | $22.57 \%$ | $26.98 \%$ |
| $55-64$ | $3.12 \%$ | $15.10 \%$ | $18.22 \%$ |
| $\mathbf{6 5 +}$ | $1.09 \%$ | $2.13 \%$ | $3.22 \%$ |

## LEAVERS BY AGE RANGE AND REASON FOR LEAVING

| AGE | END OF <br> FIXEDTERM CONTRACT | OTHER <br> (includes dismissal, ill-health and other) | RESICNATION | RETIREMENT (excluding ill-health | vOLUNTARY REDUNDANCY | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 16-24 | 39 |  | 49 |  | 1 | 89 |
| 25-34 | 88 | 3 | 37 |  | 9 | 137 |
| 35-44 | 49 | 2 | 26 |  | 8 | 85 |
| 45-44 | 1 |  |  |  | 1 | 2 |
| 45-54 | 22 | 3 | 16 |  | 5 | 46 |
| 55-64 | 25 | 11 | 14 | 14 | 34 | 98 |
| $65+$ | 9 |  | 5 | 1 | 13 | 28 |
| TOTAL | 233 | 19 | 147 | 15 | 71 | 485 |

## Age ranges

Over half of our staff (51.87\%) are aged $35-54$.
There are more women than men in every age bracket apart from 65+ where there are more men.

## Part-time working

Women work part-time at higher rates than men in all age ranges apart from 65+ where the numbers of men and women working part-time is identical

In the age range 35-44 almost four times as many women work part-time as men.

## Leavers

The age range with the highest number of leavers in the University is $25-34$, and the majority of these leave due to the end of a fixed term contract.

## Age

(average age on 1 August 2016)


## DISABILITY

143 staff have declared they have a disability (6.77\%)


DISABILITY BY AGE RANGE

|  | DISABLED | INFORMATION <br> REFUSED | NO KNOWN <br> DISABILTY | TOTAL |
| :--- | ---: | ---: | ---: | ---: |
| $16-24$ | $0.66 \%$ | $0.00 \%$ | $5.92 \%$ | $6.58 \%$ |
| $25-34$ | $1.42 \%$ | $0.14 \%$ | $18.55 \%$ | $20.11 \%$ |
| $35-44$ | $1.70 \%$ | $0.33 \%$ | $22.86 \%$ | $24.89 \%$ |
| $45-54$ | $1.33 \%$ | $0.62 \%$ | $25.04 \%$ | $26.98 \%$ |
| $55-64$ | $1.42 \%$ | $0.43 \%$ | $16.37 \%$ | $18.22 \%$ |
| $65+$ | $0.24 \%$ | $0.09 \%$ | $2.89 \%$ | $3.22 \%$ |

## DISABILITY BY FULL-TIME OR PART-TIME WORKING PATTERN



Information Refused

Part-time

## RECRUITMENT AND DISABILITY

|  | HIRED | $\begin{array}{r} \text { IN } \\ \text { PROCESS } \end{array}$ | OFFER DECLINED | REJECTED | SHORTLISTED | SHORTLISTING IN PROCESS | WITHDRAWN | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No known disability | 110 | 18 | 4 | 832 | 167 | 5 | 16 | 1152 |
| Declared a disability | 14 | 3 | 1 | 67 | 21 |  |  | 106 |
| Do not wish to answer | 6 |  | 1 | 38 | 3 |  | 1 | 49 |
| Unknown | 19 |  | 3 | 210 | 29 |  | 1 | 262 |
| TOTAL | 149 | 21 | 9 | 1147 | 220 | 5 | 18 | 1569 |

- $6.77 \%$ of staff at Bangor University have declared a disability. This compares with $4.6 \%$ of staff working in higher education across the UK and 5.2\% in Wales HEls.
- Of the staff who have declared a disability $3.27 \%$ work full time and $3,5 \%$ work part-time.
- $8 \%$ of the 485 staff who left the University had declared a disability.


## RACE



## RACE BY GRADE

| GRADE | BME | INFORMATION REFUSED | WHITE | TOTAL |
| :---: | :---: | :---: | :---: | :---: |
| Grade 1 | 10 | 2 | 195 | 207 |
| Grade 2 | 1 | 1 | 67 | 69 |
| Grade 3 | 2 |  | 57 | 59 |
| Grade 4 | 4 |  | 151 | 155 |
| Grade 5 | 1 |  | 163 | 164 |
| Grade 6 | 15 | 1 | 269 | 285 |
| Grade 7 | 39 | 5 | 421 | 465 |
| Grade 8 | 19 | 3 | 344 | 366 |
| Grade 9 | 17 | 3 | 179 | 199 |
| Grade 10 |  |  | 33 | 33 |
| Professorial Grade 1 | 6 |  | 71 | 77 |
| Professorial Grade 2 | 1 |  | 27 | 28 |
| Professorial Grade 3 |  |  | 6 | 6 |
| TOTAL | 115 | 14 | 1984 | 2113 |

## RACE BY CONTRACT TYPE

|  | FIXED TERM | PERMANENT | TOTAL |
| :--- | ---: | ---: | ---: |
| BME | $3.41 \%$ | $2.04 \%$ | $\mathbf{5 . 4 4 \%}$ |
| Information refused | $0.57 \%$ | $0.09 \%$ | $\mathbf{0 . 6 6 \%}$ |
| White | $57.60 \%$ | $36.30 \%$ | $\mathbf{9 3 . 8 9 \%}$ |

## RACE BY FULL-TIME OR PART-TIME

|  | FULL-TIME | PART-TIME | TOTAL |
| :--- | ---: | ---: | ---: |
| BME | $3.41 \%$ | $2.04 \%$ | $\mathbf{5 . 4 4 \%}$ |
| Information refused | $0.57 \%$ | $0.09 \%$ | $\mathbf{0 . 6 6 \%}$ |
| White | $57.60 \%$ | $36.30 \%$ | $\mathbf{9 3 . 8 9 \%}$ |
| TOTAL | $\mathbf{6 1 . 5 7 \%}$ | $\mathbf{3 8 . 4 3 \%}$ | $\mathbf{1 0 0 . 0 0 \%}$ |

RECRUITMENT APPLICATIONS AND OUTCOMES BY RACE

| HIRED | IN PROCESS | OFFER <br> DECLINED | REJECTED | SHORTLISTED | SHORTLISTING <br> IN PROCESS | WITHDRAWN | TOTAL |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| BME | 9 | 7 | 0 | 241 | 20 | 1 | 2 | 280 |
| White | 117 | 14 | 6 | 661 | 169 | 4 | 14 | 986 |
| Unknown | 19 |  | 3 | 210 | 29 |  | 1 | 262 |
| Do not <br> wish to <br> answer | 3 |  |  | 35 | 2 |  | 1 | 41 |
| TOTAL | $\mathbf{1 4 8}$ | 21 | 9 | $\mathbf{1 1 4 7}$ | $\mathbf{2 2 0}$ | 5 | $\mathbf{1 8}$ | $\mathbf{1 5 6 9}$ |

## LEAVERS BY RACE

|  | $\begin{aligned} & \text { END OF } \\ & \text { FIXED-TERM } \\ & \text { CONTRACT } \end{aligned}$ | OTHER (INCLUDES DISMISSAL, ILL-HEALTH \& OTHER) | RESIGNATION | RETIREMENT (EXCLUDING ILL-HEALTH) | VOLUNTARY REDUNDANCY | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BME | 31 |  | 6 |  | 2 | 39 |
| Information refused | 3 |  |  |  |  | 3 |
| White | 199 | 19 | 141 | 15 | 69 | 443 |
| TOTAL | 233 | 19 | 147 | 15 | 71 | 485 |

## STAFF PROFILE BY NATIONALITY



- $5.44 \%$ of staff identify as BME which compares with $8.9 \%$ of staff in HEls across the UK and 3.8\% in Wales.
- The number of staff members from the EU have decreased from $7.58 \%$ during the previous reporting year to $6.9 \%$ in this reporting year.


## SEX/GENDER

The University employs 2113 staff of whom:


## GENDER BY GRADE

| GRADE | WOMEN | MEN | TOTAL |
| :--- | ---: | ---: | ---: |
| Grade 1 | 142 | 61 | 203 |
| Grade 2 | 25 | 47 | 72 |
| Grade 3 | 31 | 28 | 59 |
| Grade 4 | 105 | 50 | 155 |
| Grade 5 | 117 | 47 | 164 |
| Grade 6 | 188 | 97 | 285 |
| Grade 7 | 311 | 194 | 465 |
| Grade 8 | 80 | 176 | 366 |
| Grade 9 | 15 | 120 | 200 |
| Grade 10 | 24 | 18 | 33 |
| Professorial Grade 1 | 5 | 53 | 77 |
| Professorial Grade 2 | 1 | 23 | 28 |
| Professorial Grade 3 | $\mathbf{1 2 3 4}$ | $\mathbf{5}$ | $\mathbf{5}$ |
| TOTAL | $\mathbf{8}$ | $\mathbf{8 7 9}$ |  |

GENDER BY FULL TIME OR PART TIME

|  | FULL-TIME | PART-TIME | TOTAL |
| :--- | ---: | ---: | ---: |
| Women | $31.24 \%$ | $27.17 \%$ | $58.40 \%$ |
| Men | $30.34 \%$ | $11.26 \%$ | $41.60 \%$ |
| TOTAL | $61.57 \%$ | $38.43 \%$ |  |

GENDER BY PERMANENT OR FIXED TERM

|  | FIXED-TERM | PERMANENT | TOTAL |
| :--- | ---: | ---: | ---: |
| Women | $17.08 \%$ | $41.32 \%$ | $58.40 \%$ |
| Men | $9.65 \%$ | $31.95 \%$ | $41.60 \%$ |
| TOTAL | $\mathbf{2 6 . 7 4 \%}$ | $\mathbf{7 3 . 2 6 \%}$ |  |

## GENDER BY JOB TYPE

|  | ACADEMIC | PROFESSIONAL | RESEARCH | SUPPORT | OTHER | TOTAL |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Women | $16.23 \%$ | $8.66 \%$ | $5.82 \%$ | $27.64 \%$ | $0.05 \%$ | $58.40 \%$ |
| Men | $15.43 \%$ | $5.96 \%$ | $4.69 \%$ | $15.43 \%$ | $0.09 \%$ | $41.60 \%$ |
| TOTAL | $\mathbf{3 1 . 6 6 \%}$ | $\mathbf{1 4 . 6 2 \%}$ | $\mathbf{1 0 . 5 1 \%}$ | $\mathbf{4 3 . 0 7 \%}$ | $\mathbf{0 . 1 4 \%}$ |  |

EMPLOYEES WHO HAVE LEFT THE UNIVERSITY BY GENDER
AND REASON FOR LEAVING

| REASON FOR LEAVING | WOMEN | MEN | TOTAL |
| :--- | ---: | ---: | ---: |
| End of fixed-term contract | 125 | 108 | 33 |
| Other (includes dismissal and <br> ill-health) | 5 | 5 | 10 |
| Other redundancy | 8 | 1 | 9 |
| Resignation | 100 | 47 | 147 |
| Retirement (excluding ill- <br> health) | 7 | 8 | 15 |
| Voluntary redundancy | 40 | 31 | 71 |
| TOTAL | $\mathbf{2 8 5}$ | $\mathbf{2 0 0}$ | $\mathbf{4 8 5}$ |

RECRUITMENT OUTCOMES BY GENDER

| GENDER | HIRED | $\begin{array}{r} \text { IN } \\ \text { PROCESS } \end{array}$ | OFFER DECLINED | REJECTED | SHORTLISTED | SHORTLISTING in Process | WITHDRAWN | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Women | 87 | 14 | 5 | 432 | 107 | 1 | 8 | 654 |
| Men | 56 | 7 | 4 | 695 | 109 | 4 | 9 | 884 |
| Do not wish to answer | 2 |  |  | 19 | 4 |  | 1 | 26 |
| Unknown | 4 |  |  | 1 |  |  |  | 5 |
| TOTAL | 149 | 21 | 9 | 1147 | 220 | 5 | 18 | 1569 |

## PROMOTION BY GENDER

Men


Successful


Unsuccessful

Men


- Total percentage of female staff is $58.4 \%$ which is higher than the UK figure of $54.1 \%$ and the Wales figure of $55 \%$
- 30 Professors are female compared with 81 male Professors.
- The highest number of females are in grades 7 and 8 but the numbers of males is higher from grade 9 upwards.
- At grade 10 which are mostly professional roles (rather than academic roles, the number of females and males is similar (0.71\% and 0.85\% respectively).
- The majority of women at the University are employed in support roles only (27.64\%). The highest number of men by job type are spread equally between both academic and support roles ( $15.43 \%$ in each).


## GENDER PAY GAP

Gender Pay Gap reporting requirements do not apply to Public Authorities within Wales, however a mock style exercise (based on the general principles)
to identify potential distribution issues across our pay structure is being undertaken. In addition to top level institution analysis, the data will be analysed by Staff

Categories - Academic \& Research, Managerial \& Professional,
Technical, Administrative \& Clerical and Manual.

## RELIGION AND BELIEF

| Any other religion or belief | $1.23 \%$ |
| :--- | ---: |
| Buddhist | $0.71 \%$ |
| Christian | $35.97 \%$ |
| Hindu | $0.28 \%$ |
| Jewish | $0.14 \%$ |
| Muslim | $0.80 \%$ |
| No religion | $38.38 \%$ |
| Spiritual | $1.56 \%$ |
| Information refused | $20.92 \%$ |

The Chaplaincy Team is affiliated to, and works with, Student Services to offer, pastoral care on a multi faith basis and support to both students and staff of the University. Belonging to different faith traditions, the team meets regularly to ensure a coordinated approach to faith matters whilst respecting the different beliefs and traditions we hold.

## SEXUAL ORIENTATION

| Bisexual | $0.85 \%$ |
| :--- | ---: |
| Gay man | $1.09 \%$ |
| Gay woman/lesbian | $0.76 \%$ |
| Heterosexual | $72.69 \%$ |
| Other | $0.52 \%$ |
| Information refused | $24.09 \%$ |

Sexual orientation is the characteristic with the highest 'Information refused' figure which suggests that some work is required around explaining why the data is valuable, how the data is held and who has access to it.

## GENDER REASSIGNMENT

As disclosure rates are low it has been decided not to report specific numbers.

Work has begun on preparing policy and guidance to support Trans staff and students on campus.

[^0]
## PREGNANCY \& MATERNITY - FAMILY LEAVE

43 women took maternity leave during the reporting period:
1 person took adoption leave
1 person took shared parental leave
10 members of staff took paternity leave
4 members of staff took unpaid parental leave

## TRAINING

110 courses were arranged for staff by the Staff Development Team.

The total number of course
participants was 2658
(some members of staff may have attended more than one course).


## EQUALITY IMPACT ASSESSMENTS

The Equality Impact Assessment form and associated guidance was revised during the reporting period, moving from a method of reporting under each characteristic in isolation to consider all the characteristics against the Public Sector Equality Duties.

Briefings were given to senior staff and the revised procedure and guidance will be published on our website and training will be provided to staff.

All proposals and policies to date relating to the University restructuring have been assessed and shared with the Trade Unions.

## FORMAL GRIEVANCES \& DISCIPLINARY PROCEDURES

Of the 5 formal disciplinary proceedings, 4 were male and one female. One was BME.

There was one formal grievance.
None of the above cases were on the grounds of a protected characteristic.


[^0]:    HEls are required to return data relating to Religion \& Belief, Sexual Orientation and Gender Reassignment on an optional basis. Currently the ECU only reports on collection and monitoring rates. As the data is currently voluntary to return we do not yet have a national demographic picture of the HE staff population in relation to these characteristics for comparison.

