**Bangor University**

**Programme Specification**

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|  **Section A. Programme Details** |
| 1. Title of Programme
 | English  |   |
| Welsh  |   |
| 1. Name and level of award
 | E.g. BA, MSc, Cert HE, PG Dip   |
| 1. List of Intermediate or exit-point qualifications
 | English  |   |
|   |
| Welsh  |   |
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| 1. Mode of Study (Onsite/Blended/

DL)  |   |
| 1. Duration of the course
 | Full-time  | years |
| Part-time | years |

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| **Section B. Programme Specification** |
| 1. **Awarding Institution**
 | Bangor University |
| 1. **Teaching Institution**
 | Proposals involving a partner **must** initially be considered by the External Partnership Scrutiny Group |
| 1. **External accreditation body** (where appropriate)
 |   |
| 1. **Final Award**
 |   |
| 1. **UCAS/Programme Code** (where known)
 |   |
| 1. Name of appropriate **QAA Benchmarking Group or Groups**
 |   |
| 1. **Date when Programme Specification was produced or updated**
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| 1. **Main educational aims** of the programme
 |  This should mirror text prepared for the Programme Proposal (with any amendments) and be written to be student-facing. |
| 1. **Intended programme outcomes for each of the categories**

 (Unless accrediting bodies advise otherwise, programmes should have no more than 16 programme learning outcomes. The outcomes must be numbered sequentially.) |
| 1. Knowledge and Understanding
 | 1. |
| 1. Subject-specific Skills
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| 1. Cognitive (thinking) Skills
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| 1. Key Skills
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| **Using the template below to map the programme learning outcomes to the*** **Core/compulsory modules. (If optional modules are included, then they should be grouped together separately). Learning Outcomes must be met by the core compulsory modules in years 2 and 3.**
 |
| **Complete a curriculum map below** |
| **Module Code** | **Programme Learning Outcomes**  |
|  | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **Etc** |  |  |  |  |
| XXX-1111 |   |   |   |   |   |   |   |   |   |   |   |   |   |
| XXX-1112 |   |   |   |   |   |   |   |   |   |   |   |   |   |
| XXX-2114 |   |   |   |   |   |   |   |   |   |   |   |   |   |
| XXX-2115 |   |   |   |   |   |   |   |   |   |   |   |   |   |
| XXX-3116 |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Etc. |   |   |   |   |   |   |   |   |   |   |   |   |   |

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| **Teaching & Learning Strategies and Methods** | **For year of study, please provide the code of modules using each method**  |
|   |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Lectures |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Seminars |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Tutorials |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Group work |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Lab work |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Field study |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Computer exercise |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Self study |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Work placements |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Insert others as appropriate... |   |   |   |   |   |   |   |   |   |   |   |   |   |

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| **Assessment Methods** | **For year of study, please provide the code of modules using each method**  |
|   | **1** | **2** | **3** | **4** |  |  |  |  |  |  |  |  |  |
| Unseen examination |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Essay |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Report |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Poster  |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Presentation |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Book review |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Class test |   |   |   |   |   |   |   |   |   |   |   |   |   |
| MCQ |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Insert others as appropriate... |   |   |   |   |   |   |   |   |   |   |   |   |   |

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| 1. **A. List of modules for each semester of the Scheme**. If multiple cohorts are to be taught, please indicate the schedule for teaching each. If any teaching is conducted by a partner, this must be indicated.
 |
| **Code** | **Title** | **Credit Value** | **Core**  | **Semester delivered** | **New**  |
| **Compulsory** | **Pre-requisite** |
| **Optional** | **Co-requisite** |
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| **Total Credits** |  |  |

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| 1. **C. Exit Awards**
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| **1. Full Award title:**(eg. Cert HE or PG Cert)  |
| **List of modules successfully completed to achieve the exit award**  |
| **Module Code** | **Module Title** | **Credit Value** |
|   |   |   |
|   |   |   |
|   |   |   |
| Total Credits |   |
| **2. Full Award title:**(eg. Dip HE or PG Dip)  |
| **List of modules successfully completed to achieve the exit award**  |
|   |   |   |
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|   |   |   |
| Total Credits |   |

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| 1. **Criteria for Admission**
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| 1. **Regulations of assessment**
 | The programme shall be assessed in accordance with the University’s regulations and codes of practice.  |
| 1. **Student employability & career opportunities.**
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| 1. **Inclusive Provision for Disabled Students (Code 11)**
 | How the needs of all students, including those disabilities and specific learning difficulties will be addressed.    |

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| **Section C. HEAR Programme Description** |
| Is this degree available as a sandwich degree? | Y/N |
| Is this degree available ‘with International Experience’? | Y/N |
| Single Honours Description (Maximum 550 words)  |
| **Major Honours Description** (Maximum 400 words)This description applies to [enter ‘major’ subject] **with**: [list minor subjects]. |
| **Joint Honours Description** (Maximum 275 words or 180 for 3 degree programmes)This description applies to [enter subject] and: [list joint subjects]. |
| **Minor Honours Description** (Maximum 150 words)This description applies to another subject with [enter subject] where [enter subject] is the minor subject with [list major subjects]. |
| **Taught Masters Description** (Maximum 550 words)  |

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| **Section C. Authorisation**  |
| Signature of Head of School  |   | Date |   |
| Signature of College DTL |   | Date |   |
| Signature of Dean of College  |   | Date |   |

**Comments from Student Assessor**

Please detail how you were involved in the design of this programme and describe any modifications made as a result of your involvement.

Signature of Student Assessor: