PRES 2018

Draft List of Action Points relating to both Music and Media

General Point	
Increasing the response rate	Both departments to encourage more PGRs to participate – supervisors to remind PGRs in meetings leading up to the PRES submission
Specific Areas	
Supervision	• Students should be encouraged to take ownership over their research project; • HEA report focussed on 1) quality of supervision and relevant skills/knowledge and 2) importance of bilateral contact; • Supervisors to ensure that they are equipped to deal with the needs of the PGR – if not, then please contact me!
Resources	• Emphasise resources such as Inter-Library loans; • Make students aware of resources beyond Bangor (e.g. BL and NLW); • Draw students' attention to PGR rooms and hot-desking facilities in both buildings.
Research Culture	• 'There could be more school-specific PG activities' (comment on Music PRES); • Music now following Media in organising graduate symposium; • Keep encouraging PGRs to attend the research seminar series;
Progress and Assessment	• Encourage students to see their programme in terms of specific targets and goals, e.g. ⇒ Year 1: setting out the research area / abstract; ⇒ Year 2: setting out a proposal; ⇒ Year 3: presenting the thesis; ⇒ Year 4: writing up • APRs: Supervisors to provide PGRs with advance notice and expectation re APRs (scheduled for June 2019); • Staff to make the outcomes of the APR more explicit to PGRs.
Responsibilities	• Point PGRs towards the revised 'Regulations for Postgraduate Research Programmes', especially Section 4 ('Postgraduate Management, Supervision and Training'). *I will send out a link to PGRs encouraging them to read through this section soon.*
Research Skills	• Ensure that PGRs are made aware of the range of research skills they are being provided by their supervisor(s); • Ensure that your PGRs are aware of the doctoral training programme – draw their attention to these events when you see them esp. sessions relating to research skills.

Professional Development Opportunities	• Consider ways in which your PGRs can develop skills in communication, project management, time management; • As above, ensure that your PGRs are aware of the doctoral training programme – draw their attention to these events when you see them
Overall Experience	• Avoid feelings of isolation amongst PGRs; • Keep in regular contact and communication; • Staff and supervisors to be as inclusive as possible – treat PGRs more as staff than students.

PS, ST, CC (23/10/2018)