

	Question	Comments / Actions	Action owner(s)
Supervision	2.1.a. My supervisor/s have the skills and subject knowledge to support my research	Continued attention to matching PGR researcher and supervisory team from outset and combination of skill sets/expertise. Three person team preferred option for contact and skills spread. Expectations for all stakeholders embedded in revised/updated PGR Handbook	School support/Guidance for supervisory teams Lead Sion Williams & Lorelei Jones
	2.2.a. I have regular contact with my supervisor/s, appropriate for my needs	Increase awareness by supervisory team for regular contact with team as whole on monthly basis with ways of working agreed at outset of PGR study. Three person team preferred option for contact and skills spread. Expectations for all stakeholders embedded in revised/updated PGR Handbook	School support/Guidance for supervisory teams Lead Sion Williams & Lorelei Jones
	2.3.a. My supervisor/s provide feedback that helps me direct my research activities	Expectations for all stakeholders embedded in revised/updated PGR Handbook about level of feedback at different stages and requirement for PGR researcher to complete ongoing post-supervision meeting notes as rolling agenda for meetings.	Lead Sion Williams & Lorelei Jones
	2.4.a. My supervisor/s help me to identify my training and development needs as a researcher	Expectations for all stakeholders embedded in revised/updated PGR Handbook with emphasis on training as well as project work and writing as core 3 key areas in PGR work. School focus on generating resources on 'Preparation module' for post-PGR award.	Lead Sion Williams & Lorelei Jones
Resources	4.1.a. I have a suitable working space	16 new workstations developed for 2019 and operational for new Semester – with focus on scoping further opportunities for more desk space and WREXHAM site PGR room.	Lead Sion Williams & Lorelei Jones
	4.2.a. There is adequate provision of computing resources and facilities	Completion of refreshing the IT workstations with IS for 2019-20, including combination of laptop and desktop PCs.	Lead Sion Williams
	4.3.a. There is adequate provision of library facilities (including physical and online resources)	Continued review and support for resource availability The development of online material/podcasts on Research methods for 2019/20 (Ongoing)	Lead Sion Williams & Lorelei Jones
	4.4.a. I have access to the specialist resources necessary for my research	Continued review and support for resource availability The development of online material/podcasts on Research methods for 2019/20 (Ongoing)	Lead Sion Williams & Lorelei Jones

Research Culture	6.1.a. My department provides a good seminar programme	Greater signposting of research team seminar series / sessions for PGR researchers. New seminar series to be thematically organized on overarching areas of PGR experience in Semester 2. Presentations and attendance at Summer School anchored as core part of PGR programme.	Lead Sion Williams & Lorelei Jones
	6.2.a. I have frequent opportunities to discuss my research with other research students	Development of PGR community with social events building on Welcome event. Attendance at Summer School anchored as core part of PGR programme to build enhanced community cohesiveness and structured opportunity for sharing the experience of being a PGR researcher. Review effectiveness of the PGR social media platform and utility	Lead Lorelei Jones
	6.3.a. The research ambience in my department or faculty stimulates my work	Building thematic areas of connection between PGR researchers initially to enable discussion of research activity, methodological discussions/seminars, generated by PGR researchers as areas of shared interest: initial event 'Exploring scoping reviews'. Research team members providing 'bite-size' /TED –type lunchtime talks for PGRs (Panopto recorded for online resource).	Lead Sion Williams & Lorelei Jones
	6.4.a. I have opportunities to become involved in the wider research community, beyond my department	Aligning all PGR researchers with research teams.	Lead Sion Williams
Progress and Assessment	8.1.a. I received an appropriate induction to my research degree programme	Formalise induction as part of Welcome event and provide online induction resource (for range of start dates – October-January-April). Update/revise handbooks for PhD/Masters by Research and Professional Doctorates. Online handbooks available and hard copies.	Lead Sion Williams & Lorelei Jones
	8.2.a. I understand the requirements and deadlines for formal monitoring of my progress	Online session (Panopto recorded) on guidance regarding monitoring to support Handbook	Lead Sion Williams
	8.3.a. I understand the required standard for my thesis	Update/revise handbooks for PhD/Masters by Research and Professional Doctorates. Online handbooks available and hard copies.	Lead Sion Williams & Lorelei Jones

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	8.4.a. The final assessment procedures for my degree are clear to me	Update/revise handbooks for PhD/Masters by Research and Professional Doctorates. Online handbooks available and hard copies. Updated seminar to be completed on annual cycle (Panopto recorded and online resource) on assessment and viva preparation.	Lead Sion Williams
Responsibilities	10.1.a. My institution values and responds to feedback from research degree students	Update/revise handbooks for PhD/Masters by Research and Professional Doctorates. Online handbooks available and hard copies.	Lead Sion Williams & Lorelei Jones
	10.2.a. I understand my responsibilities as a research degree student	Update/revise handbooks for PhD/Masters by Research and Professional Doctorates. Online handbooks available and hard copies.	Lead Sion Williams & Lorelei Jones
	10.3.a. I am aware of my supervisors' responsibilities towards me as a research degree student	Update/revise handbooks for PhD/Masters by Research and Professional Doctorates. Online handbooks available and hard copies.	Lead Sion Williams & Lorelei Jones
	10.4.a. Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	Update/revise handbooks for PhD/Masters by Research and Professional Doctorates. Online handbooks available and hard copies. Review Personal Tutor allocation and signposting to PGR Lead.	Lead Sion Williams & Lorelei Jones
Research Skills	12.1.a. My skills in applying appropriate research methodologies, tools and techniques have developed during my programme	Development of online resources on methodologies and methods to augment supervisory support.	Lead Sion Williams & Lorelei Jones
	12.2.a. My skills in critically analysing and evaluating findings and results have developed during my programme		Lead Sion Williams & Lorelei Jones
	12.3.a. My confidence to be creative or innovative has developed during my programme	Seminar to focus on creativity in research approaches and methods in Semester 2 (Panopto recorded for online resource)	Lead Sion Williams & Lorelei Jones
	12.4.a. My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme	Seminar to focus on rigour and ethics in Semester 2 (Panopto recorded for online resource)	Lead Sion Williams & Lorelei Jones
Profess	14.1.a. My ability to manage projects has	Seminar to focus on project management in Semester 2 (Panopto recorded for online resource)	Lead Sion Williams & Lorelei Jones

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	developed during my programme		
	14.2.a. My ability to communicate information effectively to diverse audiences has developed during my programme	Attendance at Summer School anchored as core part of PGR programme with presentation of thesis work. Encourage PURE profiles for all PGR researchers	Lead Sion Williams & Lorelei Jones
	14.3.a. I have developed contacts or professional networks during my programme	Opportunities for building networks within and outside school through signposting of College and Doctoral School activities. Working in partnership with KESS, BCUHB and external organisations to share opportunities for network building.	Lead Sion Williams & Lorelei Jones
	14.4.a. I have increasingly managed my own professional development during my programme	Seminar to focus on professional development in Semester 2 (Panopto recorded for online resource). Availability of new online resource on 'Preparation module' for post-PGR award.	Lead Sion Williams & Lorelei Jones
Overall	18.1.a. Overall, I am satisfied with the experience of my research degree programme	Working in collaboration with PGR representatives to tailor resources, seminars and strategies to match expectations of PGR community. Online Survey in January 2020 to review experience and areas for action.	Lead Sion Williams & Lorelei Jones with Emma McLoire and Catrin Roberts
	18.2.a. I am confident that I will complete my research degree programme within my institution's expected timescale	Working in collaboration with PGR representatives to tailor resources, seminars and strategies to match expectations of PGR community.	Lead Sion Williams & Lorelei Jones with Emma McLoire and Catrin Roberts