

PRES Action Plan – SHPSS (History)

Thema / Theme	Gweithredu / Action	Cyfrifoldeb / Responsibility	Dyddiad cau / Deadline
Goruchwyliaeth / Supervision	<p>Encourage formal / informal timely feedback</p> <p>Improve staff/student awareness of training and development programmes. Each research student will be allocated first and second supervisors in addition to a personal tutor</p>	<p>Supervisors</p> <p>PGR Lead</p>	31.8.19
Adnoddau / Resources	<p>There is a lack of work space provided. Steps are being taken to address this. The school is putting plans in place to address work space. The pontio room (mezz floor, main arts) will be used for allocated PGR work space. We were informed at the end of the year that the Pontio room is now empty. A meeting during spring term is being arranged to take this forward with school administrator, college manager, IT and estates. The Alun building for current used by social sciences PGRs will be held until August 2019.</p> <p>Library facilities - Possibly better resources / funding for physical or online resources. PGR Lead</p>	<p>School and College Management</p> <p>PGR Lead and PGR Reps</p>	31.8.19

	to liaise with library officer and PGR reps concerning physical and online resources		
Y Diwylliant Ymchwil / Research culture	<p>High fees for conferences hosted by Bangor University. Bangor students could possible get a fee waiver. This has been raised at school committee meetings and college PGR leads meeting.</p> <p>A monthly PGR history, philosophy meeting for research presentations, a forum to discuss concerns has been organised. PGR Reps were successful in gaining funding from SU to get this up and running. First meeting taking place on 30th January 2019.</p> <p>PGR Reps are also running a qualitative research methods discussion group which runs on an ad-hoc basis. Provides opportunities for students across SHPSS to meet and discuss methodological issues.</p> <p>Continuing to provide opportunities for PGRs to present in school research seminar series.</p> <p>Better communication and awareness</p>	<p>PGR Reps – PGR Forum and discussion groups</p> <p>School/PGR Lead:</p>	31.8.19

	<p>regarding school, college and research centre events Seminar series coordinators</p> <p>Addressing the workspace issue should help provide PGRs with space to discuss research with peers.</p>		
Cynnydd ac Asesu/ Progress and Assessment	<p>Provide a formal school induction, possibly including existing PGRs. A welcome event bringing together all PGRs across the three previous schools was held on November 22nd 2018.</p> <p>Ensure PGRs attend college and DS inductions.</p> <p>Requirements and deadlines will be informal and recommended for formal monitoring of programmes.</p>	<p>Supervisors</p> <p>Chairs and review meeting teams.</p> <p>PGR Lead – monitoring completion of progress reviews</p>	31.8.19
Sgiliau Ymchwil / Research skills	<p>Ties into research culture – see above</p> <p>Improve awareness of PGR of available training and workshop opportunities being provided at school, college and doctoral school levels</p>	PGR Lead	31.8.19

Crfrifoldebau / Respsibilities	PGRs are being allocated personal tutors to provide additional pastoral support PGRs will be fully informed of formal procedures for providing feedback and concerns of any part of their programmes.	HoS / PGRL	31.8.19
-----------------------------------	--	------------	---------