

Supervision

Cwestiynau / Questions		2017 MLC (8 resp)	BU PRES 2017 (328)	Sector 2017	2015 MLC (10 resp)	Action Plan
Q2.1	My supervisors have the skills and subject knowledge to support my research	86	93	92	100	
Q2.2	I have regular contact with my supervisor/s, appropriate for my needs	71	89	89	89	Ensure Bangor-based supervisors monitor contact with supervisors in other universities. Encourage greater contact with supervisor(s) via Skype.
Q2.3	My supervisor/s provide feedback that helps me direct my research activities	71	89	88	78	Encourage researchers to develop dialogue with supervisors and articulate feedback needs. Encourage PGRs' recognition of their progress. Have supervisors work with PGRs to identify and address needs – through the written feedback process and through meetings.
Q2.4	My supervisor/s help me to identify my training and development needs as a researcher	57	80	76	78	Encourage Researchers' reflection on development of academic ability in supervisory meetings. Encourage supervisors to promote workshops and training events to researchers; Encourage greater participation in extra-curricular events such as SMLC research forum, training sessions etc.; Encourage greater use of CAH programme of skills and training sessions.

Resources

Cwestiynau / Questions	2017 MLC (8 resp)	BU PRES 2017 (328)	Sector 2017	2015 MLC (10 resp)	Action Plan

Q4.1	I have a suitable working space	86	82	78	75	
Q4.2	There is adequate provision of computing resources and facilities	86	85	79	78	
Q4.3	There is adequate provision of library facilities (including physical and online resources)	71	84	87	67	Ensure researchers' awareness of interlibrary loan facilities. Encourage researchers to request resources and use of school budgets to enable supervisors to order material as appropriate
Q4.4	I have access to the specialist resources necessary for my research	29	77	80	78	Encourage researchers to make use of SCONUL access. Where resources are abroad, encourage researchers to use vacations to access materials housed in foreign archives.

Research Culture

Qwestiynau / Questions	2017 MLC (8 resp)	BU PRES 2017 (328)	Sector 2017	2015 MLC (10 resp)	Action Plan	
Q6.1	My department provides a good seminar programme	71	76	74	75	Encourage greater participation in extra-curricular events such as MLC research forum, training sessions etc.; Encourage greater use of CAH programme of skills and training sessions; Promote MLC seminar programme to PGRs specifically.
Q6.2	I have frequent opportunities to discuss my research with other research students	14	68	66	63	Encourage researchers to attend Doctoral School Workshops. Invite researchers to participate in informal reading group at CAH and School level. Encourage PGR's awareness of events happening at community and university level. Postgraduate research lead to communicate regularly with PGRS as to networking events. Encourage students to develop their research networks on appropriate online fora such as academia.edu and twitter. Invite PGRs to participate in the annual PGR research showcase and to

						promote peer-to-peer interaction at this event.
Q6.3	The research ambience in my department or faculty stimulates my work	71	69	63	63	Encourage greater participation in extra-curricular events such as MLC research forum. Encourage greater visibility of research in the school's everyday functioning. Promote PGR achievements in school corridors. Encourage PGRs to feed into the annual PGR research Showcase.
Q6.4	I have opportunities to become involved in the wider research community, beyond my department	71	61	61	0	Encourage greater participation in extra-curricular events such as MLC research forum. Encourage supervisors to promote PGR involvement in community projects where appropriate.

Progress and assessment

Cwestiynau / Questions		2017 MLC (8 resp)	BU PRES 2017 (328)	Sector 2017	2015 MLC (10 resp)	Action Plan
Q8.1	I have received appropriate induction to my research degree programme	71	69	77	78	Promote Doctoral School induction programmes to all new PGRs and to current PGRS.
Q8.2	I understand the requirements and deadlines for formal monitoring of my progress	86	81	86	100	
Q8.3	I understand the required standard for my thesis	71	76	79	78	Encourage supervisors to inform PGRs of the library's thesis archives. Encourage PGRs to examine completed theses early in their programme. Implement the above, in order to enhance the overall quality of the PG experience in MLC.
Q8.4	The final assessment procedures for my degree are clear to me	86	73	74	78	

Responsibilities

Cwestiynau / Questions		2017 MLC (8 resp)	BU PRES 2017 (328)	Sector 2017	2015 MLC (10 resp)	Action Plan
Q10.1	My institution values and responds to feedback from research degree students	71	66	62	89	Encourage dialogue between PGRs and supervisors; establish a meeting each semester with PGRs and the PRL (Postgraduate Research Lead); inform PGRs of Doctoral School initiatives and responses of the University to PGR feedback (including PRES) at University, College and School levels.
Q10.2	I understand my responsibilities as a research degree student	86	88	89	100	
Q10.3	I am aware of my supervisor's responsibilities towards me as a research degree student	86	88	87	78	
Q10.4	Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	100	83	78	89	

Research Skills

Cwestiynau / Questions		2017 MLC (8 resp)	BU PRES 2017 (328)	Sector 2017	2015 MLC (10 resp)	Action Plan
Q12.1	My skills in applying appropriate research methodologies, tools and techniques have developed during my programme	86	93	90	78	
Q12.2	My skills in critically analysing and evaluating findings and results have developed during my programme	86	90	89	89	
Q12.3	My confidence to be creative or innovative has developed during my programme	86	85	80	78	

Q12.4	My understanding of 'research integrity' (.e.g rigour, ethics, transparency, attributing the contribution of others) has developed during my programme	86	90	86	89	
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Professional Development

Cwestiynau / Questions		2017 MLC (8 resp)	BU PRES 2017 (328)	Sector 2017	2015 MLC (10 resp)	Action Plan
Q14.1	My ability to manage projects has developed during my programme	86	90	86	89	
Q14.2	My ability to communicate information effectively to diverse audiences has developed during my programme	83	83	80	63	
Q14.3	I have developed contacts or professional networks during my programme	57	75	72	75	Encourage PGRs to participate in a wider range of fora, such as those provided by CAH, doctoral school and BEA. Encourage PGRs to reflect on ways in which peer to peer meetings, supervisory meetings, conference participation and research contacts constitute the development of a professional network. Encourage supervisors to promote conferences and networking events to PGRs as appropriate. Implement the above, in order to enhance the overall quality of the PG experience in SMLC; Encourage PGR use of appropriate online research networks such as academia.edu and twitter.
Q14.4	I have increasingly managed my own professional development during my programme	57	86	82	75	Encourage PGRs to participate in a wider range of fora, such as those provided by CAH, doctoral school and BEA. Encourage students to participate in a wider range of fora, such as those provided by CAH, doctoral school and BEA. Implement the

						above, in order to enhance the overall quality of the PG experience in SMLC. Implement the above, in order to enhance the overall quality of the PG experience in SMLC.
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Personal Outlook

Cwestiynau / Questions		2017 MLC (8 resp)	BU PRES 2017 (328)	Sector 2017	2015 MLC (10 resp)	Action Plan
Q21.1	I am satisfied with my life nowadays	83	76	n/a	n/a	
Q21.2	I am satisfied with my work-life balance	29	65	n/a	n/a	Encourage PGRs to express their concerns re. work-life balance to their supervisors or the Postgraduate Research Lead as their PT. Work with staff to identify needs as appropriate – whether this be BU counselling service; Time Management sessions with HR; or discussion of the role of GTA with their line manager where this is main issue.
Q21.3	There is someone I can talk to about my day-to-day problems	100	72	n/a	n/a	
Q21.4	I feel my research degree programme is worthwhile	57	89	n/a	n/a	Encourage PGRs to reflect on the ways in which their doctorate enhances their personal and professional lives; where appropriate direct PGRs to BU counselling services; encourage PGRs to participate in careers events and workshops, and to contact the BU careers services for one-to-one session.

Bodddhad Cyffredinol / Overall Satisfaction

Cwestiynau / Questions		2017 MLC (8 resp)	BU PRES 2017 (328)	Sector 2017	2015 MLC (10 resp)	
Q18.1	Overall, I am satisfied with the quality of the course	71	87	82	89	Implement the above, in order to enhance the overall quality of the PGR experience in SMLC.
18.2	I am confident that I will complete my research degree programme within my institution's expected timetable	29	80	82	67	Ensure that PGRs and GTAs are aware of the timeframes for completion. GTAs should know that 4-years is the BU expected timetable. Promote the use of the Personal Development Plan and awareness of progression.