PRES 2018 – School of Psychology Action Plan

	Question	Comments / Actions	Action owner(s)
Supervision	2.1.a. My supervisor/s have the skills and subject knowledge to support my research		
	2.2.a. I have regular contact with my supervisor/s, appropriate for my needs		
	2.3.a. My supervisor/s provide feedback that helps me direct my research activities		
	2.4.a. My supervisor/s help me to identify my training and development needs as a researcher		
Resources	4.1.a. I have a suitable working space		
	4.2.a. There is adequate provision of computing resources and facilities		
	4.3.a. There is adequate provision of library facilities (including physical and online resources)		
	4.4.a. I have access to the specialist resources necessary for my research		
Research Culture	6.1.a. My department provides a good seminar programme		
	6.2.a. I have frequent opportunities to discuss my research with other research students		
	6.3.a. The research ambience in my department or faculty stimulates my work	A number of departmental seminar series were reworked to increase access to all staff and trainees, and a new weekly informal seminar series with an emphasis on PGR engagement has been started. Awareness to be promoted.	Psych PGR Lead and School T&R committees – action completed
	6.4.a. I have opportunities to become involved in the wider research community, beyond my department	The school will help enhance awareness of research and CPD events at College and Doctoral School level.	Psych PGR Lead and College PGR Director – action completed.
Progress and Assessment	8.1.a. I received an appropriate induction to my research degree programme		
	8.2.a. I understand the requirements and deadlines for formal monitoring of my progress		
	8.3.a. I understand the required standard for my thesis	This will be reinforced in review meetings and students will be referred to the university guidelines.	School PGR Lead and review committees - ongoing
	8.4.a. The final assessment procedures for my degree are clear to me	Students will be referred to the university guidelines.	review committees - ongoing

In the 2018 PRES, the School of Psychology once again scored very well with an overall score of 81%. Responses to questions that score below 80% are given below:

Responsibilities	10.1.a. My institution values and responds to feedback from research degree students	PGR reps are now invited to School PGR committee meetings to provide feedback, and they are encouraged to attend similar events at the College and Doctoral School level.	School PGR Lead – action completed
	10.2.a. I understand my responsibilities as a research degree student		
	10.3.a. I am aware of my supervisors' responsibilities towards me as a research degree student		
	10.4.a. Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	The role of review committee chair as well as that of the School PGR lead will be reinforced at Induction and other key points in the programme. The role of College Director and Dean of the Doctoral School will be communicated via the university guidelines.	School PGR Lead – action completed
Research Skills	12.1.a. My skills in applying appropriate research methodologies, tools and techniques have developed during my programme		
	12.2.a. My skills in critically analysing and evaluating findings and results have developed during my programme		
	12.3.a. My confidence to be creative or innovative has developed during my programme		
	12.4.a. My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme		
Professional Development	14.1.a. My ability to manage projects has developed during my programme		
	14.2.a. My ability to communicate information effectively to diverse audiences has developed during my programme		
	14.3.a. I have developed contacts or professional networks during my programme	Students should be encouraged to attend more professional meetings and conferences, including those targeting PGR students and ECRs (e.g., PsyPAG)	School PGR Lead and supervisory committees - ongoing
	14.4.a. I have increasingly managed my own professional development during my programme	The School is in the process of reworking its PGR CPD seminar in conjunction with PGR reps, and this will help to empower students to manage their own development.	Ongoing
Overall	18.1.a. Overall, I am satisfied with the experience of my research degree programme		
	18.2.a. I am confident that I will complete my research degree programme within my institution's expected timescale	We require students to complete a 3-year plan as part of their Year 1 review. Timescales for staff and students will be re-emphasised.	School PGR Lead and supervisory committees – action completed