

PRES 2018 –Action Plan

<p>Completion time: 1_11_2018 meeting with PGR reps (Amber Hancock; Arpita Sailesh Gargesh; Rebecca Ward; Gareth White; outgoing rep Martina Codice)</p> <p>PGR lead: Eirini Sanoudaki Academic School Languages, Literatures and Linguistics</p> <p>Note: previously School of Modern Languages, School of English Literature, and School of Linguistics</p>					
		University	School subject areas (Lang-Lit-Ling)	Comments / Actions	Action owner(s)
Goruchwyliaeth/Supervision	2.1.a. My supervisor/s have the skills and subject knowledge to support my research	93	100 94 80	Continue current practice. Supervisors in all subject areas to attend training for supervisors.	PGR Lead-supervisors
	2.2.a. I have regular contact with my supervisor/s, appropriate for my needs	92	100 89 93	Continue current practice.	
	2.3.a. My supervisor/s provide feedback that helps me direct my research activities	89	100 100 80	Continue current practice.	
	2.4.a. My supervisor/s help me to identify my training and development needs as a researcher	81	92 83 80	Continue current practice. Formal Personal Development Planning process in Linguistics – expand this to whole School: optional this year	PGR Lead-supervisors-PGRs
Adnoddau/Resources	4.1.a. I have a suitable working space	83	80 64 73	We have secured a PhD room for Literature/Creative writing PGRs, who will have their own space for the first time. Currently furnishing the room. Sourcing additional desks for Linguistics PGRs.	PGR lead – School admin -Literature rep
	4.2.a. There is adequate provision of computing resources and facilities	82	90 67 80	As above. Sourcing computers for new PGR room.	PGR lead
	4.3.a. There is adequate provision of library facilities (including physical and online resources)	82	83 71 80	Ensure PGRs are aware of Interlibrary loans via library (some are not aware of this). Ensure PGRs and supervisors are aware that they can request books for research to be	PGR lead-School library rep

PRES 2018 –Action Plan

				purchased via School library rep (some do not seem to be aware of this at the moment)	
	4.4.a. I have access to the specialist resources necessary for my research	78	84 76 80	This seems to relate to books for Literature PGRs– see action point above.	
Y diwylliant Ymchwil/Research Culture	6.1.a. My department provides a good seminar programme	72	82 77 80	Seminar series has been reviewed for this year – review again at the end of the year as appropriate.	
	6.2.a. I have frequent opportunities to discuss my research with other research students	68	67 50 67	Continue to promote PhTea events, College and Doctoral School events. Create Blackboard site to keep PGRs up to date. Encourage PGR events across subject areas in the new School: PGR reps to organise, supported by PGR Lead.	PGR Lead- PGR reps
	6.3.a. The research ambience in my department or faculty stimulates my work	67	70 63 79	Include PGRs in all relevant School research activities, eg presentations, discussions etc – as colleagues. PGR reps t communicate news – (possibly via PGR Newsletter)	PGR lead – Research committee- PGR reps
	6.4.a. I have opportunities to become involved in the wider research community, beyond my department	64	70 53 71	Encourage presentations at conferences – Ensure that all PGRs have opportunities to present their work, irrespective of their topic. Conference travel fund now expanded to the whole School –encourage practice talks before conferences. Make PGRs aware of relevant conference and funding support (e.g. College travel fund)	PGR lead – supervisors.
Cynydd ac asesu/Progress and assessment	8.1.a. I received an appropriate induction to my research degree programme	74	92 61 77	Induction programmes area now offered at School , College and University (Doctoral School) level. Liaise with admin to ensure that PGRs who start in the middle of the semester attend the next available induction.	PGR lead
	8.2.a. I understand the requirements and deadlines for formal	85	100 89 80	Continue current practice.	

PRES 2018 –Action Plan

	monitoring of my progress	81	92 89 80		
	8.3.a. I understand the required standard for my thesis			Continue current practice.	
	8.4.a. The final assessment procedures for my degree are clear to me	78	92 72 87	Ensure PGRs and supervisors are aware of procedures and (new) regulations. PGR Lead to communicate these via email – also upload on Blackboard site when ready. PGR Lead to check with Doctoral School that PGRs are on the Doctoral School Blackboard site	PGR lead-reps
Cyfrifoldebau/responsibilities	10.1.a. My institution values and responds to feedback from research degree students	74	100 56 67	Comments suggest issues with supervisor allocation. PGR Lead to work with staff to ensure all PGRs have two supervisors. Also uncertainty regarding procedures: email PGRs and upload info (regs) on Blackboard site when ready.	PGR lead-supervisors
	10.2.a. I understand my responsibilities as a research degree student	90	100 89 93	Continue current practice	
	10.3.a. I am aware of my supervisors' responsibilities towards me as a research degree student	88	100 89 93	Continue current practice	
	10.4.a. Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme	86	92 82 100	One PGR comments that they are unsure who to contact. Include this info in the Blackboard site when ready.	PGR lead
Sgiliau Ymchwili/Research skills	12.1.a. My skills in applying appropriate research methodologies, tools and techniques have developed during my programme	92	92 88 93	Continue current practice. Continue to promote research training opportunities	PGR lead
	12.2.a. My skills in critically analysing and evaluating findings and results have developed during my programme	92	92 93 86	Continue current practice	
	12.3.a. My confidence to be creative or			Continue current practice	

PRES 2018 –Action Plan

	innovative has developed during my programme	84	100 83 80		
	12.4.a. My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme	88	92 88 93	Continue current practice	
Datblygiad Proffesiynol/Professional development	14.1.a. My ability to manage projects has developed during my programme	87	82 83 71	Continue current practice. Provide Vitae resources on project planning and management	PGR lead
	14.2.a. My ability to communicate information effectively to diverse audiences has developed during my programme	85	82 76 93	Encourage presentations within School (with staff and other PGRs) at, University events and at conferences.	PGR lead – research committee- PGR reps- supervisors
	14.3.a. I have developed contacts or professional networks during my programme	75	73 59 93	As above.	
	14.4.a. I have increasingly managed my own professional development during my programme	88	67 88 93	Encourage Personal Development Planning	PGR lead- supervisors
Profiad Cyffredinol/Overall experience	18.1.a. Overall, I am satisfied with the experience of my research degree programme	85	83 73 72	Ensure communication: set up Blackboard site to upload regulations/resources etc and provide regular updates via email/announcements. PhD reps to set up facebook page for PGRs. Some of the Literature PGRs appear to be away from Bangor – keep updating them about online resources and encourage them to engage with resources available and in events remotely (e.g. presenting via skype etc). The School does not offer a distance learning programme; this is something that can be explored in future. For now, reps to explore the possibility of uploading online resources (e.g. short tutorials/videos) on the Blackboard site.	PGR lead- PGR reps PGR lead- PhD reps- supervisors

PRES 2018 –Action Plan

				<p>One comment was made regarding lack of support for emotionally struggling students: expand personal tutor/Chair system (independent of supervisors) to whole School.</p> <p>Two Linguistics PGRs requested more teaching opportunities and the opportunity to register for PGCertHE – while this is not currently possible within the School, one of the Linguistics reps is pursuing this at the University level.</p> <p>See all action points above.</p>	PGR lead
18.2.a. I am confident that I will complete my research degree programme within my institution's expected timescale	80	58 73 78		<p>Modern Language GTAs raised the issue that they are not allowed to study part time, while managing a heavy workload. The School to review the GTA system to explore options.</p>	PGR lead – School Management Board.