	Question	Comments / Actions	Action owner(s)
Supervision	2.1.a. My supervisor/s have the skills and subject knowledge to support my research		
	2.2.a. I have regular contact with my supervisor/s, appropriate for my needs		
	2.3.a. My supervisor/s provide feedback that helps me direct my research activities		
	2.4.a. My supervisor/s help me to identify my training and development needs as a researcher	Simplify the training needs analysis, align the TNA with annual reviews, KESS, vitae and the inductions. Brief supervisors on what to do with the TNA	James McD/PGR leads
Resources	4.1.a. I have a suitable working space	Ensure that all MscRES students have desk space	PGR Leads
	4.2.a. There is adequate provision of computing resources and facilities	Encourage reporting of IT ongoing issues to PGR lead. Provide info for supervisors on requesting computers/desks before PGRs start so that requests are submit in time.	PGR leads
	4.3.a. There is adequate provision of library facilities (including physical and online resources)	Investigate enhanced access to papers	James Mc/ PG Leads /Library
	4.4.a. I have access to the specialist resources necessary for my research		
Research Culture	6.1.a. My department provides a good seminar programme	List of opportunities to be provided e.g. Seminar, talks, postgrad meet ups, lab group meetings, school seminars and external opportunities. Need web-based calendar that compiles all seminar series, PhD conferences, subject groups etc, allows people to subscribe. Also every term or so email seminar programs around whole PGR list.	James Mc

	6.2.a. I have frequent opportunities to discuss my research with other research students	Promote integration of Ph Ds. and MscRES students especially different research groups and a space between building for researchers to meet.	James Mc/ PG Leads & Supervisors
	6.3.a. The research ambience in my department or faculty stimulates my work	Check that PGRs are included in the mailing list for the University early career researcher network group mailing lists and we should request inclusion of PGRs.	James Mc
		Continue to encourage formation of research groups (involving research & academic staff and PGRs) in areas not well served at present.	PGR leads
	6.4.a. I have opportunities to become involved in the wider research community, beyond my department	Visiting Manchester/ Aber big postgrad meet up	PGR Leads & Supervisors
Progress and Assessment	8.1.a. I received an appropriate induction to my research degree programme	Ensure people are added to inductions lists if they register mid-year (especially after April 1st)	James McD/Administrators
	8.2.a. I understand the requirements and deadlines for formal monitoring of my progress	More information on the MscRES course (page on myBangor). Email to roundrobin and postgrad supervisors to alert them of things they need to do and encourage milestone deadlines according to first year PhD needs	James Mc
	8.3.a. I understand the required standard for my thesis		
	8.4.a. The final assessment procedures for my degree are clear to me	Run the viva lunchtime session annually.	PGR leads.
Responsibilities	10.1.a. My institution values and responds to feedback from research degree students		
	10.2.a. I understand my responsibilities as a research degree student		
	10.3.a. I am aware of my supervisors' responsibilities towards me as a research degree student	Check induction material covers this	James McD
	10.4.a. Other than my supervisor/s, I know who to approach if I am concerned about any aspect of my degree programme		

Research Skills	12.1.a. My skills in applying appropriate research methodologies, tools and techniques have developed during my programme	Demos across all schools within CoESE	James Mc/ PG Leads
	12.2.a. My skills in critically analysing and evaluating findings and results have developed during my programme		
	12.3.a. My confidence to be creative or innovative has developed during my programme		
	12.4.a. My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme		
Professional Development	14.1.a. My ability to manage projects has developed during my programme		
	14.2.a. My ability to communicate information effectively to diverse audiences has developed during my programme		
	14.3.a. I have developed contacts or professional networks during my programme		
	14.4.a. I have increasingly managed my own professional development during my programme		
Overall	18.1.a. Overall, I am satisfied with the experience of my research degree programme		
	18.2.a. I am confident that I will complete my research degree programme within my		

	institution's expected timescale	