

PRES 2018 – School of Sport, Health and Exercise Sciences (SSHES) Action Plan

In the 2018 PRES SSHES once again scored very well with an overall score of 89%, placing it 7th in the University and highest in CoHS. We also scored 8.7% above the sector average, placing us 2nd in the University for this metric.

There were only two specific questions with a score of less than 80%, and only one overall section with a score of less than 80%. The questions and proposed responses are detailed below in the relevant sections

	Question		Action owner(s)
Supervision	2.1.a. My supervisor/s have the skills and subject knowledge to support my research		
	2.2.a. I have regular contact with my supervisor/s, appropriate for my needs		
	2.3.a. My supervisor/s provide feedback that helps me direct my research activities		
	2.4.a. My supervisor/s help me to identify my training and development needs as a researcher		
Resources	4.1.a. I have a suitable working space		
	4.2.a. There is adequate provision of computing resources and facilities		
	4.3.a. There is adequate provision of library facilities (including physical and online resources)	PGR lead met with PGR's on Monday 5 th November to discuss PRES and other issues. We discussed library resources, some of the challenges being faced, and other ways students might be able to circumvent these issues (through the likes of researchgate and other sites).	SSHES PGR lead (RR) – Action completed
	4.4.a. I have access to the specialist resources necessary for my research		
Research	6.1.a. My department provides a good seminar programme		
	6.2.a. I have frequent opportunities to discuss		

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	my research with other research students		
	6.3.a. The research ambience in my department or faculty stimulates my work		
	6.4.a. I have opportunities to become involved in the wider research community, beyond my department	<p>The school seminar programme is currently being re-worked following retirement and the FSB. Possible changes to the seminar programme were discussed at the PGR meeting on November 5th, and students were reminded about other opportunities:</p> <ul style="list-style-type: none"> • Pan Wales sport and exercise science conference (free to attend) • PhTea and other doctoral school activities • Presenting at national/international conferences & appropriate funding mechanisms 	RR and PGRs – action completed
Progress and Assessment	8.1.a. I received an appropriate induction to my research degree programme		
	8.2.a. I understand the requirements and deadlines for formal monitoring of my progress		
	8.3.a. I understand the required standard for my thesis		
	8.4.a. The final assessment procedures for my degree are clear to me		
Responsibilities	10.1.a. My institution values and responds to feedback from research degree students		
	10.2.a. I understand my responsibilities as a research degree student		
	10.3.a. I am aware of my supervisors' responsibilities towards me as a research degree student		
	10.4.a. Other than my supervisor/s, I know who		

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	to approach if I am concerned about any aspect of my degree programme		
Research Skills	12.1.a. My skills in applying appropriate research methodologies, tools and techniques have developed during my programme		
	12.2.a. My skills in critically analysing and evaluating findings and results have developed during my programme		
	12.3.a. My confidence to be creative or innovative has developed during my programme		
	12.4.a. My understanding of 'research integrity' (e.g. rigour, ethics, transparency, attributing the contribution of others) has developed during my programme		
Professional Development	14.1.a. My ability to manage projects has developed during my programme		
	14.2.a. My ability to communicate information effectively to diverse audiences has developed during my programme		
	14.3.a. I have developed contacts or professional networks during my programme		
	14.4.a. I have increasingly managed my own professional development during my programme		
Overall	18.1.a. Overall, I am satisfied with the experience of my research degree programme		

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18.2.a. I am confident that I will complete my research degree programme within my institution's expected timescale		
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