

## Action plan and strategy for School of Health Sciences

### Supporting Innovation: Mapping Postgraduate Research Studies (2018-19)

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#### Actions

##### 1. Vision and Mission

A revised vision and mission for the School of Health Sciences, in relation to PGR studies as follows:

***Vision:** The School and BIHMR acting as a catalyst for PGR excellence in research practice and supporting enhanced researcher experience and achievement.*

***Mission:** Building shared innovation and best-practice across the school and BIHMR, reflecting the values and standards of the Doctoral School to provide excellent PGR based experiences and good governance.*

The vision and mission for PGR studies within the School of Health Sciences centres on providing a scaffolding of support and training for PGR researchers across what is a multidisciplinary school. It seeks to develop a supportive environment for PGR researchers to thrive and an infrastructure that facilitates good governance and is responsive to PRES.

##### 2. Action plan:

###### **Innovation and growth**

- (i) Develop and support 'bottom-up' innovation with PGR representatives and Research leads within the BIHMR hub, as well as responding to the challenges outlined by the Doctoral School.

## **Governance**

- (ii) Enable appropriate governance processes to be completed aligned with the requirements of the Doctoral School.
- (iii) Develop standard Professional Doctorate templates and resource folder.

## **Cohesion and community**

- (iv) Integrate and support PGR sense of cohesion and community through social media, currently focused on extending the ECR Facebook platform.
- (v) Enhance sense of PGR community and research shared learning through ‘Summer School’ attendance and presentations.
- (vi) Enhance research environment through collaboration with research centres and the core identity of being part of the BIHMR hub for PGR, ECR and Clinical Academic activity.
- (vii) Enhance communication with PGR community through PGR representatives and social media Facebook platform.
- (viii) Develop awareness by PGRs of transition to Post-Doctoral work and becoming an ECR, through visibility of post-doctoral activity on School website and role-modelling, including ATHENA Swan component.
- (ix) Share Post-Doctoral and ECR strategy centred on visibility, training, community and mentorship with PGR community.
- (x) Integrate Clinical Academic Pathway to PGR community and connection to the multidisciplinary ‘community of scholars in applied research practice’.

## **Training and development**

- (xi) Develop multidisciplinary ‘Industry seminars’ focused on external contributors
- (xii) Collaborate with school research leads and PGR representatives to identify future priorities or areas of potential growth
- (xiii) Provide substantive ‘added value’ to the PGR experience of researchers across a wide range of disciplines particularly focused on:
  - a. A ‘core’ e-learning ‘Applied Research Practice’ PGR module in Year 1 (Full and Part-time). This will include the following sessions on ‘Panopto’: *Project Management Principles and methods, Being a Researcher, Interpreting Qualitative and Quantitative Research methods, Introducing Secondary Analysis,*

*Introducing Health Economics, Clinical Trials in Context, Scholarship skills, Finance, Governance, Ethics and Ethical Research Processes.* As an e-learning module it will be available as 'open access' during the academic year

- b. Generate an environment for valuing and making visible a Post-Doctoral community within the College and provide a pathway for the transition from PGR to becoming an Early Career Researcher (ECR) or seeking external employment, including preparedness through a Year 3 (Full-time) /Year 5 (Part-time) e-learning module 'Bridging Doctoral Studies'.