

## APPENDIX A: Risk Profiling and Risk Reducing Actions<sup>1</sup>

The table provides indicators for categorising risk and recommends additional actions to be taken to manage these.

**NOTE:** Irrespective of the Risk Profile, all students must receive a local H&S Induction and supervision, appropriate to the work to be undertaken and the work environment. The H&S Induction should include details of any work-related risk assessments, materials and equipment to be used and how to use these (i.e. outside the day to day norm such as computers) and emergency arrangements.

Work		
Risk profile	Indications	Possible specific action to reduce risk
Low	Office work or other low hazard environments and activities.	None.
Medium	Working in proximity to high risk factors (but not directly with them).  Work involving more practical elements with moderate potential for harm e.g. education and service sectors.	Ensure student is aware of the hazards of the placement as part of the briefing process.
High	Work with hazards that have the potential to cause permanent injury or fatalities, including: <ul style="list-style-type: none"> <li>• Construction site with work at height, dusts, moving machinery, electrical systems.</li> <li>• Operation of machinery with mechanical hazards such as high-speed rotating parts, crushing or entanglement risks.</li> <li>• Laboratory work with toxic / hazardous materials.</li> <li>• Community work with know high risk groups of clients or locations (drug abusers, homeless, violent patients).</li> <li>• Work with animal bedding or large or dangerous animals.</li> <li>• Activities requiring specific licences or qualifications (e.g. diving, flying aircraft / UAV).</li> <li>• Work involving significant hazards in small companies that do not have professional health and safety advice.</li> <li>• Having to drive between multiple sites.</li> </ul>	Ensure competency requirements for high risk activities have been agreed and ensure student meets them.  Confirm that training and supervision will be provided by the placement provider.  Consider pre-placement site visit.  Ensure student is aware of the hazards of the placement as part of the briefing process.

<sup>1</sup> Work Section taken from the USHA Guide on Health and Safety of Placements for Higher Education Students