STUDENT EQUALITY REPORT

PRIFYSGOL BANGOR UNIVERSITY

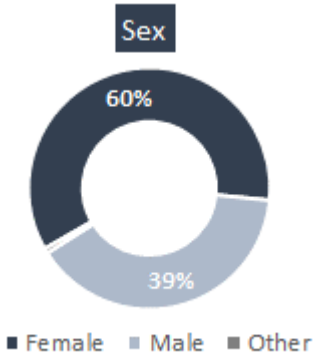
Reporting Period
1st August 2022 – 31st July 2023

INTRODUCTION

This report presents a snapshot of the sex, gender, ethnicity, disability, religion, age group and sexual orientation of all Bangor University Students registered for the 2022/23 academic year. It aims to assist those working to maintain an inclusive university community, to better understand the main equality challenges for students and to direct future efforts to overcome them.

Due to the delay in the release of the national HESA figures this year, this report provides Bangor University data only.

Strategy Projects & Planning, June 2024



All students

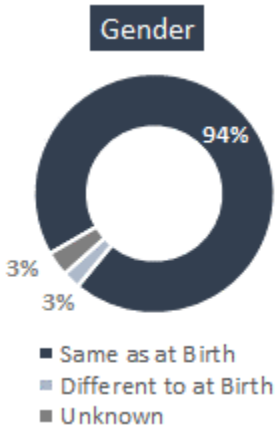
Sex	n	%
Female	6,484	59.9%
Male	4,273	39.5%
Other	68	< 1%
Total	10,825	

Undergraduate

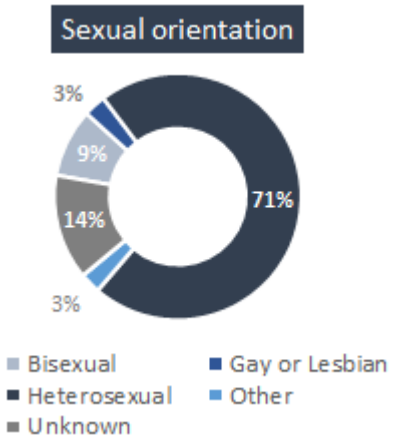
Sex	n	%
Female	3,990	61.6%
Male	2,445	37.8%
Other	41	< 1%
Total	6,476	

Postgraduate

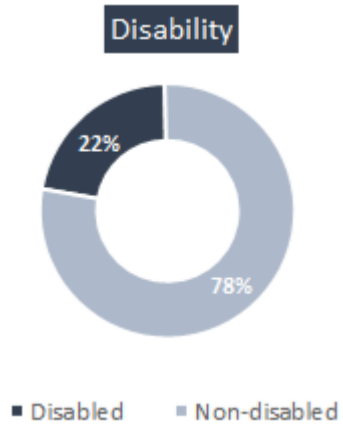
Sex	n	%
Female	2,494	57.3%
Male	1,828	42.0%
Other	27	< 1%
Total	4,349	



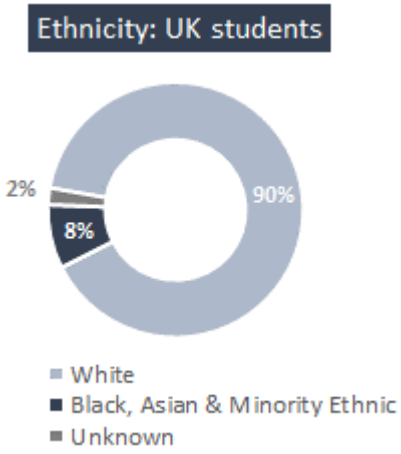
Gender	n	%
Same as at Birth	10,209	94.3%
Different to at Birth	259	2.4%
Unknown	357	3.3%
Total	10,825	



Sexual orientation	n	%
Bisexual	974	9.0%
Gay or Lesbian	315	2.9%
Heterosexual	7,747	71.6%
Other	295	2.7%
Unknown	1,494	13.8%
Total	10,825	

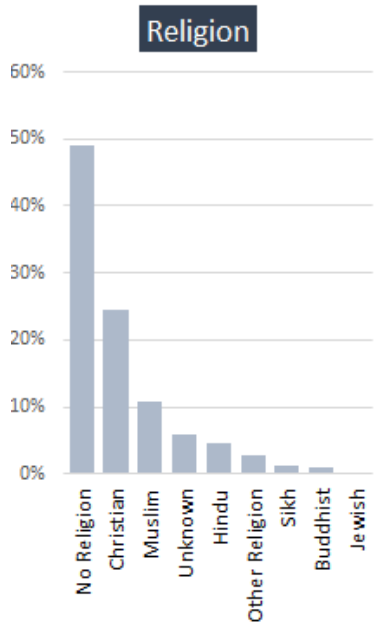


Disability	n	%
Disabled	2,371	21.9%
Non-disabled	8,454	78.1%
Total	10,825	

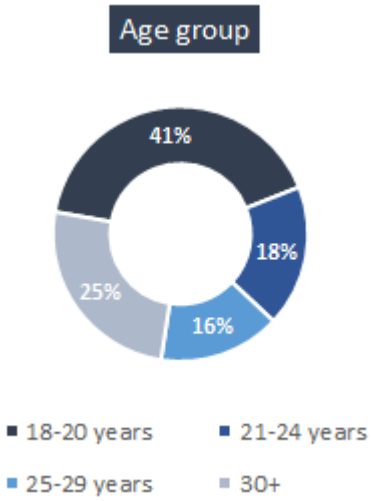


UK students	Ethnicity	n	%
	BAME	631	8.1%
	White	6,981	89.8%
	Unknown		2.1%
	Total	7,612	

UK students	Ethnicity (BAME)	n	%
	Asian	248	39.3%
	Black	139	22.0%
	Mixed	199	31.5%
	Other	45	7.1%
	Total	631	



Religion	n	%
Other Religion	297	2.7%
Buddhist	94	< 1%
Christian	2,661	24.6%
Hindu	494	4.6%
Jewish	16	< 1%
Muslim	1,177	10.9%
No Religion	5,306	49.0%
Unknown	647	6.0%
Sikh	133	1.2%
Total	10,825	



All students

Age group	n	%
17 and under	31	< 1%
18-20 years	4,450	41%
21-24 years	1,940	18%
25-29 years	1,671	15%
30+	2,732	25%
Unknown	< 5	< 1%
Total	10,825	

Undergraduate

Age group	n	%
17 and under	31	< 1%
18-20 years	4,442	68.6%
21-24 years	807	12.5%
25-29 years	459	7.1%
30+	736	11.4%
Unknown	< 5	< 1%
Total	6,476	

Postgraduate

Age group	n	%
17 and under		< 1%
18-20 years	8	< 1%
21-24 years	1,133	26.1%
25-29 years	1,212	27.9%
30+	1,996	45.9%
Unknown		
Total	4,349	

Notes on the data:

1. Sex

Data on students' sex is returned to HESA with the possible options of 'Male', 'Female' and 'Other'.

2. Gender

Data on students' gender identity is returned to HESA, and is based on the student's own self-assessment in terms of indicating if their gender identity is the same as the gender originally assigned to them at birth.

3. Sexual orientation

Data on students' sexual orientation is returned to HESA, and is based on the student's own self-assessment, with the possible options of 'Bisexual', 'Gay or lesbian', 'Heterosexual', and 'Other'.

4. Disability

The term 'disabled students' is used here to refer to students who are known to have a disability, determined by their own self-assessment. The term 'non-disabled student' is used to refer to those who have not declared a disability, or whose disability status is unknown by the institution.

5. Ethnicity:

HESA collect ethnicity data for UK domiciled students only, and based on the student's own self-assessment.

The University recognise that there are a number of issues inherent in grouping individuals into larger categories such as 'BAME'. The data presented in this report does not allow for a more nuanced or in-depth understanding of the participation of students from sub-groups within each ethnic group presented (although more detailed information is analysed internally). BAME stands for Black, Asian and minority ethnic. This definition is widely recognised and used to identify patterns of marginalisation and segregation caused by attitudes toward an individual's ethnicity.

The University recognises the limitations of this acronym, particularly:

- the assumption that minority ethnic students are a homogenous group
- the acronym's function as a label to describe minority ethnic groups of people, rather than identities with which people have chosen to identify
- the perception that BAME refer only to non-white people, which does not consider white minority ethnic groups.

However, in order to be able to publish figures, rather than redact small numbers, we have grouped BAME staff for the purposes of this report. As part of our Race Equality Charter work we are currently considering alternative terminology.

6. Religion

Data on students' religious belief is returned to HESA, and is based on the student's own self-assessment, with the possible options of 'Buddhist', 'Christian', 'Hindu', 'Jewish', 'Muslim', 'Sikh', 'No religion'. And 'Other religion'.

7. Age group

Data on students' age on entry to their degree programme is returned to HESA, and grouped into categories.
Note that HESA definitions of young and mature students vary by level of study:

Undergraduates:
- Young: students aged below 21 at the start of the degree course
- Mature: students aged 21 or over at the start of the degree course

Postgraduates:
- Young: students aged below 25 at the start of the degree course
- Mature: students aged 25 or over at the start of the degree course