ACADEMIC CV FOR SENIOR LECTURER – GUIDANCE NOTES			
Question	Guidance Notes		
PERSONAL INI			
1	Note the primary basis you are making the application, i.e. research led, teaching and learning led and wider contribution led.		
PRESENT APP	PRESENT APPOINTMENT		
2	Note your present appointment. Please state the start date of your current post.		
PREVIOUS APPOINTMENTS			
3	Note your career history by listing in chronological order all previous appointments. If there are gaps in your career please include these gaps together with an explanation and note in your opinion if these have had a significant effect on your career development.		
QUALIFICATIO			
4	Please note these in chronological order.		
TEACHING AND LEARNING			
5.1	<ul> <li>Please list evidence of all teaching responsibilities on taught courses both at UG and PG levels for the previous two academic years.</li> <li>As the current year's contribution may be incomplete please add a brief paragraph of these</li> </ul>		
	<ul> <li>years' activities and particularly note any significant developments from previous years.</li> <li>Include your most recent QA2 forms and statistics or summaries (e.g. ARQUE) regarding student evaluation of your modules. Evidence may also include feedback from mentors, feedback from course committees, staff-student consultations, peer review, feedback from external examiners.</li> </ul>		
	This information may be produced on a separate page / appendix if easier.		
5.2	<ul> <li>Note any particular contributions to the School / College through programme development and assessment, time tabling and examination procedures and general management of teaching.</li> </ul>		
	<ul> <li>Also highlight the range of teaching contributions such as lectures, seminars, practical classes and field trips and work in continuing education and short courses.</li> </ul>		
	<ul> <li>Note any relevant contributions in terms of Welsh language teaching and programme development, including collaborative teaching and supervision with other institutions (in Wales and further afield).</li> </ul>		
5.3	<ul> <li>This should include any innovative interventions such as:</li> <li>new ways of delivering complex information;</li> <li>using technology as a teaching aid;</li> <li>assessment practices;</li> <li>training activities;</li> <li>awards such as Teaching Fellow;</li> </ul>		
	<ul> <li>contributions to short courses and links with industry / public sector</li> <li>teaching outside the College;</li> <li>Securing teaching grants and contracts and funding for teaching-related projects in Welsh / English;</li> <li>Interdisciplinary teaching and linter institutional teaching.</li> </ul>		
	Inter-institutional teaching. Provide examples of contributions to the pedagogy of the subject area / professional practice		
5.4	Provide a brief outline of your contribution in this area.		

RESEARCH	
6.1	Provide a brief outline of your current research activity.
6.2	Place all your publications in chronological order and in each category following the appropriate referencing style for your academic field. Please note the classification system for each publication listed. It may benefit your submission to include data on journal impact factors and citation metrics where these are widely used in your field. Please only include the areas of research output that are relevant.
	<ul> <li>Commissioned research projects will be accepted as evidence of research activity. Please note if these have been accepted or are under review.</li> <li>Please note if the journal is academic, professional or popular.</li> </ul>
	Where possible, candidates should apply the following classification system for each publication listed as below:
	(A) – A publication which is recognised as a major contribution to a subject either in breaking new ground or as a definitive study. A widely quoted review of the subject. This is equivalent to three star or above in REF terms. Outstanding papers can be designated A+.
	(B) – A paper in a major journal containing substantial new material or a new interpretation and / or analysis. Possibly part of a series of studies making a substantial whole. This is equivalent to two star or above in REF terms.
	(C) – A paper containing major modifications of technique, or the extension of an application which may include additional and useful but minor accumulation of data. A fairly brief clarification of, comments on other work. A substantial book review which carries a topic or issue a stage further.
	(D) – A preliminary communication, ephemera, conference abstract, purely expository articles or a book review (other than a brief notice).
	The sources of information (depending on your subject area) can include:
	PUBLICATIONS:
	<ul> <li>Books, monographs, edited works, book and chapter contributions,</li> <li>Journal or letter articles (please note if the journal is academic, professional or popular);</li> <li>Contributions to published conference proceedings.</li> </ul>
	Please state if you are an editor or referee for any learned journals or Publishers
	<b>CONFERENCE CONTRIBUTIONS:</b> Presentations at and / or organisation of conferences.
	SUBJECT SPECIFIC CONTRIBUTONS: Departmental / Research Working Papers, official Reports – note whether published or unpublished but public, exhibitions, commissions, performance, engineering designs, translations, audio-visual material, computer software/ language, musical compositions scores and scripts.
6.3	Include details of all funding applied for within the last three years indicating outcome within the last three years.
	Research funding, broken down year by year should indicate the role of the applicant within

	group funded recearch
	group funded research.
	<ul> <li>Outline of commercial activity includes KTP activity, exploitation of IP, patents etc.</li> <li>Descende and funding superde for pastern dusta researchers in your field (a.g. AURC/ISRC)</li> </ul>
	Research and funding awards for postgraduate researchers in your field (e.g. AHRC/ESRC     and V Color Cumrage Consellectual students hins)
6.4	and Y Coleg Cymraeg Cenedlaethol studentships).
0.4	Note all non-taught post-graduate students that you have supervised and are currently
6.5	supervising. Please note the level at which you have supervised, e.g. Master's / PhD.
0.5	Note what responsibilities you have held in the last three years in terms of leading a research group and note level of involvement and scale or responsibility.
	RIBUTION TO THE UNIVERSITY AND COMMUNITY (LOCAL, NATIONAL AND INTERNATIONALLY)
7	Note the nature and level of contribution of specific roles you have undertaken to support the
7	effective management of the University and to support students. Please outline your role as and responsibilities for the current academic year together with a summary (in chronological order) of contributions in previous years. Examples include:
	• School – Course Director, UCAS/Admissions Officer, Year Tutor, Module Co-ordinator,
	Senior Tutor, involvement in the admissions process, organisation of examinations,
	timetabling, contribution to student recruitment and to accreditation /QA procedures.
	• <b>College</b> –, Member of College Research Committee / Teaching and Learning Committee, Teaching Co-ordinator.
	• University – Member of Senate, membership of committees and task groups. Trades Union
	activity – note any current and recent main union role(s) and activity.
	• External – external examination duties in other Colleges / Universities, conference
	organisation, professional service to other organisations, membership of Government
	enquiries, national organisations, commissions or committees, services to the local
	community and voluntary bodies / public authorities serving the needs of the locality.
CONTINUOUS	S PROFESSIONAL DEVELOPMENT
8.1	<ul> <li>Note conferences and research seminars attended and presented.</li> </ul>
	• Include CPD activity undertaken internally (e.g. research related, learning and teaching and
	management and leadership courses and programmes).
8.2	Note periods given for study leave, sabbaticals and also note significant time away from work e.g. maternity and paternity leave.
8.3	Please outline the outcomes of your study leave and any particular successes / contributions
	that were achieved as a result of the study leave. What were the objectives of the study leave
	and where they achieved?
8.4	Please note membership of any professional and learned societies, membership of professional
	groups relating to teaching etc.
Please note t	that a recent agreed Performance Development Review Scheme statement may also be
	s a supplement.
	ANT INFORMATION
9	Include any information that has not been referred to previously that is relevant to your
	appication
DETAIL OF RE	FEREES AND SIGNATURES
10	Provide the names of three referees (two of whom will be external – one referee should be a
	senior member of staff in the School) in support of the application. It is expected that the
	external referees will have sufficient seniority (normally professorial level) and expertise to
	provide an authoritative reference. You should ensure that you have provided your named
	referees with a copy of your application form to assist them in preparing the reference.
	Please sign the application and ensure that your Head of School or Dean of College has signed