

## **Synchronizing gesture and action with language: joint contribution, diverging benefits.**

How do infants get a grasp on the meaning of language? In this talk, I argue that from the beginning, children participate in interactions with their social environment and experience language as a multimodal event. First the synchrony with actions then with gestures are helping children to launch meaning in verbal behaviors. I will discuss different learning mechanisms leveraging cognitive processes and discuss their diverging benefits.