Bangor University

Quality Assurance Task Group

**Annual Review of Teaching and Learning 2022/23 and Development Plan for 2023/24**

**UNDERGRADUATE PROGRAMMES**

Please complete this form electronically & return to the Quality Assurance Manager.

***no later than 14h August 2023***

Please ensure that programme and module records are updated in Worktribe
to reflect the changes proposed in the annual development plan

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| **Person(s) responsible** **for completing this document:**  |  |
| **Please state the Committee(s) that have considered and approved the information in this form:** (*Normally the Board of Studies unless responsibility has been formally delegated to a sub-committee such as the Teaching & Learning Committee*) |  |
| **Total Number of Students:**  |  |
| **Programme(s)** please list below all the programmes covered by this form (extend the table as required) Please upload the completed form to each programme record on Worktribe. |
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**1.** Please indicate below which of the following aspects of the quality assurance of teaching and learning have been reviewed in the last academic year

Please indicate: FR = Fully reviewed; BR = Briefly reviewed; NR = Not reviewed; NA = Not applicable

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| --- | --- |
| Programme Content (including EDI), Learning Outcomes & Assessment  |  |
| Mode of Programme Delivery (e.g., on-campus, blended, distance learning)  |  |
| Review of Course Modules (Content, including EDI and sustainability) |  |
| Welsh medium provision |  |
| ARQUE output for 2022/23 |  |
| Student Programme / Module Evaluations  |  |
| Feedback from National Student Survey  |  |
| Feedback from External Examiners |  |
| Professional Body Requirements |  |
| Degree progression and outcomes  |  |
| Employability/Professional Perspectives |  |
| Work based learning/placements |  |
| Student support and guidance (e.g. inclusive provision and transitions) |  |
| Teaching & learning resources |  |
| Academic and Administrative Staff Resources |  |
| Staff Training and Development (e.g., peer observation engagement/CPD workshops) |  |
| Date of next Revalidation |  |

**2.**  **Have the programme learning outcomes changed for 2023/24:**  **YES / NO**

**If yes**, please attach a new programme specification.

**3. Please confirm that QA2 Forms have been evaluated
for all modules contributing to the programme: YES / NO**

**4.**  **Review of 2022/23 Quality Enhancement Development Plan**

Please provide a brief update on last year’s development plan (Section 6 of last year’s QA1 form), including action taken.

If any part of the action plan for last year was not completed, please indicate the reasons why.

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| Development Plan 2022/23 | Action Taken/Progress |
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**5. Strengths**

Indicate the strengths of the programme, taking into account External Examiners’ comments, student evaluation, student outcomes and self-evaluation. Please refer to both quantitative and qualitative measures.

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**6.**  **Quality Enhancement Development Plan for 2023/24**

All actions should be completed in 2023/24.

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| Short Term Developments |
| **Issues Identified for Action Arising From:** | **Intended Action by Programme Team to address issue.** | **How will the success of the action be measured?** | **Person and/or Task Group Responsible** | Completion By When |
| 1. **External Examiners**

Name of Examiner(s):  |
|  |  |  |  |  |
| b) S**tudent feedback / evaluation (incl. Staff/Student Liaison Committees)** |
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| c) **Other Plans for Self-Enhancement deriving from internal discussions (e.g. BoS, T&L Comm)** |
|  |  |  |  |  |
| d) **QA2 forms and ARQUE analysis** |
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| e) **Placement /Work Experience /Study Abroad** |
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| **What are your three areas for programme enhancement next year?***Please indicate how these align with the School Teaching & Learning Strategy* |
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**7. New Modules Planned for September 2024**

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| **Level** | **Credits** | **Provisional Title** | **Rationale** |
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Please ensure that the new module records are created in Worktribe by the published deadline for new modules.

**8. Other Long Term Quality Enhancement Developments**

Please include information about longer term Staff Development in this section e.g. Peer Observation Uptake; No. of staff on programme with HEA Fellowship

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| **Areas for Further Enhancement** | **Intended Action** | **By Whom** |
|  |  |  |

**9. School Director of Teaching and Learning:**

Signed: Date:

**10. Head of School:**

Signed: Date:

**11.**  **College Director of Teaching and Learning:**

Signed: Date: