Bangor University

Quality Assurance Task Group

**Annual Review of Teaching and Learning 2021/22 and Development Plan for 2022/23**

**TAUGHT POSTGRADUATE PROGRAMMES**

Please complete this form electronically & return to the Quality Assurance Manager

***no later than 15th August 2022, or within one month of the Board of Examiners meeting***

|  |  |
| --- | --- |
| **Person(s) responsible** **for completing this document:** |  |
| **Please state the Committee(s) that have considered and approved the information in this form:** |  |
| **Total Number of Students:** |  |
| **Programme(s)** please list below all the programmes covered by this form (extend the table as required) Please upload the completed form to each programme record on Worktribe. | |
|  | |
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|  | |
|  | |

**1.** Please indicate below which of the following aspects of the quality assurance of teaching and learning have been reviewed in the last academic year

Please indicate: FR = Fully reviewed; BR = Briefly reviewed; NR = Not reviewed; NA = Not applicable

|  |  |
| --- | --- |
| Learning Outcomes & Assessment |  |
| Content of Course |  |
| Standards of teaching & learning |  |
| Style(s) of teaching |  |
| Review of Course Modules |  |
| Welsh medium provision |  |
| ARQUE output for 2021/22 |  |
| Student Programme / Module Evaluations |  |

|  |  |
| --- | --- |
| Feedback from PTES |  |
| Feedback from External Examiners |  |
| Feedback from Professional Bodies |  |
| Student progression & achievement |  |
| Work based learning/placements |  |
| Student support and guidance (including special needs) |  |
| Teaching & learning resources |  |
| Staff Resources |  |

**2. Have the programme learning outcomes changed for 2022/23: YES / NO**

**If yes**, please attach a new programme specification.

**3. Please confirm that QA2 Forms have been evaluated for compulsory modules: YES / NO**

**4. Review of 2021/22 Quality Enhancement Development Plan**

Please provide a brief update on last year’s development plan (Section 6 of last year’s QA1 form), including action taken.

If any part of the action plan for last year was not completed, please indicate the reasons why.

|  |  |
| --- | --- |
| Development Plan 2021/22 | Action Taken/Progress |
|  |  |

**5. Strengths**

Indicate the strengths of the programme, taking into account External Examiners’ comments, student evaluation and self-evaluation.

**6. Quality Enhancement Development Plan for 2022/23**

All actions should be completed in 2022/23

New modules planned for September 2023 must be included in this section.

Please consider the [Academic Delivery document 22/23 version 3](https://www.bangor.ac.uk/quality/documents/22_23Academicdelivery_V3.pdf) within your response.

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| --- | --- | --- | --- | --- |
| **Issues Identified for Action Arising From:** | **Intended Action by Programme Team** | **How will the success of the action be measured?** | **Person and/or Task Group Responsible** | Completion By When |
| 1. **External Examiners**  Name of Examiner(s): | | | | |
|  |  |  |  |  |
| b) S**tudent feedback / evaluation (incl. Staff/Student Liaison Committees)** | | | | |
|  |  |  |  |  |
| c) **Other Plans for Self-Enhancement deriving from internal discussions (e.g. BoS, T&L Comm)** | | | | |
|  |  |  |  |  |
| d) **QA2 forms and ARQUE analysis** | | | | |
|  |  |  |  |  |
| e) **Placement /Work Experience /Study Abroad** | | | | |
|  |  |  |  |  |

**7. Other Long Term Quality Enhancement Developments**

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| --- | --- | --- |
| **Areas for Further Enhancement** | **Intended Action** | **By Whom** |
|  |  |  |

**8. Head of School:**

Signed: Date:

**9. College Director of Teaching and Learning:**

Signed: Date: