Bangor University

Quality Assurance Task Group

**Annual Review of Teaching and Learning 2021/22 and Development Plan for 2022/23**

**COLLABORATIVE PROVISION PROGRAMMES**

It is the responsibility of the relevant School to complete this form in conjunction with the Partner Institution & return it to Quality Assurance Manager n***o later than 15th August 2022***

|  |  |
| --- | --- |
| **Level of Award:** (e.g. BSc or MA etc)  |  |
| **Programme Title(s):**  |  |
| **Partner Institution:**  |  |
| **Person(s) responsible** **for completing this document:**  |  |
| **Please state the Committee(s) responsible for the information in this form:**  |  |

1. **Admission Details**

Target intake 21/22: Actual no. of new students 21/22:

**Outcomes**

Summary of progress of all cohorts (Number of students who passed/failed/were referred/withdrew/exited with an alternative award):

1. **Give an overview of how the programme has run during the last year, including the following:**Staff changes, changes in physical resources (e.g. library, IT facilities), visits between institutions, key documentation produced regarding the monitoring of the partnership.

**1. Academic Review**

Please indicate below which of the following aspects of the quality assurance of teaching and learning have been reviewed in the last academic year

Which committee reviewed those items highlighted below below? ……………………………………..

Please indicate: FR = Fully reviewed; BR = Briefly reviewed; NR = Not reviewed; NA = Not applicable

|  |  |
| --- | --- |
| Student Programme Evaluation |  |
| Student Module Evaluations  |  |
| Feedback from External Examiners |  |
| Learning Outcomes & Assessment |  |
| Content of Course  |  |
| Standards of teaching & learning |  |
| Style(s) of teaching  |  |
| Review of Course Modules |  |
| Feedback from Professional Bodies |  |
| Student progression & achievement |  |
| Work based learning/placements |  |
| Student support and guidance (including special needs) |  |
| Teaching & learning resources |  |
| Staff Resources |  |

**2. Have the programme learning outcomes changed for 2022/23: YES / NO / Not Applicable**

**3. Please confirm that module review forms have been completed for compulsory modules: YES / NO**

**4. Review of 2021/22 Quality Enhancement Development Plan**

Please provide a brief update on last year’s development plan, including action taken.

If any part of the action plan for last year was not completed, please indicate the reasons why.

|  |  |
| --- | --- |
| Development Plan 2021/22 | Action Taken/Progress |
|  |  |

**5. Strengths**

Indicate the strengths of the programme, taking into account External Examiners’ comments, student evaluation and self-evaluation.

**6. Quality Enhancement Development Plan for 2022/23**

All actions should be completed in 2022/23

New modules planned for September 2023 must be included in this section.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Issues Identified for Action Arising From:** | **Intended Action by Programme Team** | **How will the success of the action be measured?** | **Person and/or Committee Responsible** | Completion By When |
| 1. **External Examiners**

Name of Examiner(s):  |
|  |  |  |  |  |
| b) S**tudent feedback / evaluation (incl. Staff/Student Committees)** |
|  |  |  |  |  |
| c) **Other Plans for Self-Enhancement deriving from internal discussions (e.g. Board of Studies, Teaching & Learning Committee)** |
|  |  |  |  |  |
| d) **Module Review Forms** |
|  |  |  |  |  |
| e) **Placement /Work Experience**  |
|  |  |  |  |  |

**7. Head of Academic Department at the Partner Institution:**

Signed: Date:

**8. Head of Bangor University School:**

Signed: Date:

**9. Bangor University College Director of Teaching and Learning:**

Signed: Date: