**Collaborative Provision Risk Assessment Form**

A Risk Assessment Form is a complement paper to the Due Diligence Report which is needed for forming the following types of partnerships: MoU, Exchange, Study Abroad, Articulation, Validation, Franchise, Dual or Joint Degree Programmes.

The Form may be prepared by relevant academic schools or the International Partnership Office (IPO), and signed by relevant staff in IEC and relevant Head of Schools. (*Signatures from Schools may not be necessary if the proposed partnership is at the Institutional level*.)

The Report must be submitted to the Academic Strategy Group (ASG) and External Partnership Scrutiny Group (EPSG) together with an Institutional Review and Due Diligence Report.

Partner Institution:

Proposed Partnership Type:

*(If this is a MoU only, please complete form 1, otherwise form 2)*

Proposed Programme and Award:

Relevant School(s): Head of School Signature(s):

Author of the Report: Signature:

Date:

**Form 2:** Proposed Programme and Award:

* 1. **Low Risk 16-22 = Medium Risk 23+ = High Risk**

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| --- | --- | --- | --- |
| **Risk Area** | **Criteria** | **Level** | **Score** |
| Partner’s Status | University offering taught and research degrees, international standing | 0 |  |
| University offering taught and research degrees | 1 |  |
| University or College offering taught degrees only | 2 |  |
| Publicly funded FE College | 2 |  |
| Private College or organisation | 3 |  |
| Role of Partner | Support centre only & teaching provided by Bangor staff | 1 |  |
| Teaching provided by a combination of Bangor and partner staff | 2 |  |
| Teaching delivered by partner with Bangor staff limited support | 3 |  |
| Partner’s expertise in this area | Partner has established programmes at this level of award | 1 |  |
| Partner has established programmes at a level immediately below the planned level of award | 2 |  |
| Other | 3 |  |
| Partner’s collaboration with other UK HEI’s | Partner has experience of collaborating at this level with research led UK HEI’s | 1 |  |
| Partner has experience of collaborating at a lower or similar level with new UK HEI’s | 2 |  |
| No experience of collaborating with any UK HEI’s | 3 |  |
| Expertise of staff in the partner institution | Most of the partner staff who will be involved in the delivery of the programme have relevant expertise at a level above the level of award | 1 |  |
| Most of the partner staff who will be involved in the delivery of the programme have relevant expertise at the level of award  | 2 |  |
| Some of the partner staff who will be involved in the delivery of the programme have relevant expertise at a level lower than the level of the award. | 3 |  |
| Staff has little relevant expertise | 4 |  |
| Bangor School’s experience of collaborative provision | School has prior experience of collaborative provision | 1 |  |
| None | 3 |  |
| Programme | This programme or similar programme is provided by the Bangor school | 1 |  |
| New programme in an established curriculum area | 2 |  |
| New programme in a curriculum area not currently available in Bangor | 3 |  |
| Qualification | Undergraduate or sub-degree | 3 |  |
| Masters | 2 |  |
| PhD | 1 |  |
| Partner’s resources | Large institution (>10,000 students), generally well resourced | 1 |  |
| Medium or small institution (<10,000 students), generally well resources | 2 |  |
| Limited resources | 3 |  |
| Professional body recognition | None | 1 |  |
| Course requires professional body recognition | 3 |  |
| **Total** |  |  |  |