

BANGOR UNIVERSITY EQUALITY IMPACT ASSESSMENT

The process of Equality Impact Assessment (EIA) should be embedded into new policy development, policy review, strategic and operational decisions¹ in order that inequalities and discrimination are eliminated or addressed at the earliest opportunity.

This checklist forms part of the university's approach to equality impact assessment and should be used to assess the impact of the policy on groups with protected characteristics as outlined by the Equality Act 2010.

EQUALITY GROUPS:

Age	Disability	Gender Re-assignment	Pregnancy and maternity	Welsh Language
Race	Religion and belief	Sex	Sexual orientation	Contract Type
Marriage and civil partnership				

Note –It is good practice to consider issues relating to Welsh Language and Contract type although these areas are covered by legislation other than the Equality Act 2010.

Policy Name or Title: -

Code 08 - Programme Approval, Monitoring and Review

¹ Although the word POLICY is used throughout this template it should be changed to STRATEGY / OPERATIONAL DECISION as appropriate

About the Policy:	
What is the purpose of the Policy?	This Code describes the procedures to design, review and monitor programmes. It also includes module approval.
Who is responsible for the Policy?	Head of Quality Assurance and Validation.
How does the Policy link to the University's strategic priorities?	Our Mission: 'recognised...for its varied portfolio of teaching and research'. Our Values: 'breadth of our teaching and research'. Our Strategic Priority 1: 'an excellent education'.
Which Groups are stakeholders in the Policy?	Students. Staff.
Will the Policy be applied uniformly to all areas of the University?	Yes.
Please state which groups the Policy applies to.	Staff.

Have the following been considered? (requirement of the Public Sector Equality Duty)	
Could any elements of the Policy be directly or indirectly discriminatory?	No.
Could the Policy be used to promote diversity and equal opportunities?	N/A
Could the Policy be used to promote good relations?	N/A

Monitoring

What quantitative or qualitative data is available to advise the Policy?	Programme and Module reviews carried out by the schools. Also internal quality audits and student representative reports.
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Consultation

What Groups have been consulted in drafting the Policy?	The Senate Regulations and Special Cases Committee is responsible for the approval and amendment of this code. Also the Quality Assurance and Validation Task Group and Programme Approval Group.
How has consultation taken place?	
How has consultation informed the development of the Policy?	

Implementation

How will the Policy be implemented?	The Senate Regulations and Special Cases Committee is responsible for the approval and amendment of this code. The University encourages innovative and responsive approaches to course design, and every year, a list of new and revalidated programmes must be sent to Senate for information.
Who will be responsible for the implementation of the Policy?	The Head of Quality Assurance and Validation is responsible for managing the code.

Monitoring	
How will the Policy be monitored to ensure that it is achieving its aims?	Internal quality audits must be carried out in a 6-year cycle.
Who will be responsible for monitoring the Policy?	Senate Regulations and Special Cases Committee.
How will the Policy be monitored to ensure that it does not disadvantage particular groups?	Any equality issues that arise will be explored and any reasonable adjustments shall be made.
When will the Policy be reviewed to see if it is achieving its aims and objectives?	This code is on a 3-year review cycle however is tested each time that it is used.

Resource implications	
Training – are there any training requirements associated with the development, implementation or monitoring of this Policy?	N/A
What are the other resource implications of implementing the Policy (including time and workload)?	Internal audits and processes to approve, validate, and revalidate modules and courses take considerable time.

RECOMMENDATIONS AND REVIEW DATE	
3 years	
IMPACT ASSESSMENT SIGNATURE AND DATE	
Myfanwy Davies	18 August 2020