***PRIFYSGOL BANGOR***

**BANGOR UNIVERSITY**

***YSGOLORIAETHAU MYNEDIAD 2020***

**ENTRANCE SCHOLARSHIPS 2020**

***HANES* : HISTORY**

*Gofynnir i ymgeiswyr ateb* ***dau gwestiwn, un o Adran A ac un o Adran B.*** *Seiliwyd y cwestiynau yn* ***Adran A*** *ar bynciau cyffredinol sy’n ymwneud â’r ddisgyblaeth hanes. Seiliwyd y cwestiynau yn* ***Adran B*** *ar bynciau sy’n codi o’r astudiaethau cyfnod a nodwyd ar ffurflenni cais yr ymgeiswyr ac a astudir o dan amrywiaeth o fyrddau arholi, gan gynnwys AQA, CBAC, Edexcel* ac *OCR.* ***Gall ymgeiswyr ateb yn y Gymraeg neu’r Saesneg.***

Candidates are required to answer **two questions, one from Section A and one from Section B. Section A questions** are based on general issues relating to the historical discipline. **Section B questions** are based on topics relating to themes noted by candidates on their application forms within the syllabus of a variety of examination boards, including AQA, Edexcel, OCR and WJEC. **Candidates may answer in English or Welsh.**

*Amser a ganiateir:* ***Dwy awr***

Time allowed: **Two hours**

***Adran A /* Section A**

1. *Beth yw ffynhonnell hanesyddol?*

What is a historical source?

1. *I ba raddau y gall delweddau ddatgelu mwy am gorffennol na thestunau ysgrifenedig?*

To what extent can images reveal more about the past than written texts?

1. *A ddylai cymdeithas ddisgwyl ‘atebion’ i broblemau cyfoes gan haneswyr?*

Should society look to historians for ‘answers’ to contemporary problems?

1. *A yw’r ‘cyfryngau cymdeithasol’ (e.e. Trydar* [Twitter]*, Instagram a Facebook) yn cynnig problemau neu gyfleon i’r genhedlaeth nesaf o haneswyr?*

Does ‘social media’ (e.g. Twitter, Instagram, Facebook) present challenges or opportunities for the next generation of historians?

1. *A oes modd i haneswyr fod yn wirioneddol wrthrychol?*

Can historians ever be truly objective?

1. *Pa fath o hanes a ddylid ei ddysgu mewn ysgolion i ddisgyblion o dan 16 oed* ***NAILL A’I*** *yng Nghymru* ***NEU*** *yn y DU?*

What sort of history should be taught in schools to pupils under the age of 16 in **EITHER** Wales **OR** the UK?

1. *I ba raddau y mae coffáu digwyddiadau hanesyddol yn camliwio’r gorffennol?*

To what extent does the commemoration of historical events distort the past?

1. *Trafodwch y ffyrdd y gall y cysyniad o rywedd* [gender] *ychwanegu at ein dealltwriaeth o’r gorffennol?*

Discuss the ways in which the concept of gender can add to our understanding of the past?

1. *Sut, ac i ba raddau, y gall daearyddiaeth gyfrannu at ddealltwriaeth o hanes?*

How, and how far, can geography contribute to an understanding of history?

1. *Cymherwch a chyferbyniwch yr anawsterau a wynebir gan archeolegwyr a haneswyr wrth gasglu a dehongli tystiolaeth.*

Compare and contrast the problems archaeologists and historians encounter when gathering and interpreting evidence.

***Adran B /* Section B**

1. *Beth oedd cryfderau a gwendidau y Goron yn Lloegr ar ddechrau’r unfed ganrif ar bymtheg?*

What were the strengths and weaknesses of the Crown in early sixteenth-century England?

1. *Ai gwleidyddiaeth yn unig oedd y tu ôl i ddiwygio’r eglwys yn Lloegr a Chymru cyn 1560?*

Was the reformation of the church in England and Wales before 1560 driven entirely by political concerns?

1. *A ddylid ystyried teyrnasiad Elisabeth I yn ‘oes aur’?*

Should the reign of Elizabeth I be considered a ‘golden age’?

1. *Ym mha ffyrdd yr oedd tlodi’n broblem yn ystod cyfnod y Tuduriaid, ac i ba raddau y llwyddwyd i’w datrys?*

In what ways was poverty a problem during the Tudor period, and how successfully was it addressed?

1. *Paham y chwalodd y berthynas rhwng Siarl I a’r Senedd?*

Why did the relationship between Charles I and Parliament break down?

1. *Ai teyrnasiad Catrin Fawr oedd oes aur yr Ymerodraeth Rwsiaidd?*

Was the reign of Catherine the Great the golden age of the Russian Empire?

1. *Trafodwch a oedd y Chwyldro Ffrengig yn llwyddiant.*

Was the French Revolution a success? Discuss.

1. *Pa effaith a gafodd y Siartwyr ar wleidyddiaeth a chymdeithas Prydain?*

What impact did the Chartists have on British politics and society?

1. *Dadansoddwch waddol wleidyddol Benjamin Disraeli.*

Analyse Benjamin Disraeli’s political legacy.

1. *Sut y cynhaliodd Prydain ei hawdurdod ymerodrol dros Yr India?*

How did Britain uphold her imperial authority over India?

1. *I ba raddau y gellir dweud mai’r newid yn rôl menywod oedd y datblygiad pwysicaf ym Mhrydain yn ystod y cyfnod 1880-1929?*

To what extent was the changing role of women the most important development in Britain during the period 1880-1929?

1. *Pa effaith a gafodd diwygiadau cymdeithasol* ***NAILL AI*** *Llywodraeth Ryddfrydol 1906-1914* ***NEU*** *Lywodraethau Llafur 1945-1951 ar gymdeithas?*

What impact did **EITHER** the social reforms made by the Liberal Government of 1906-1914 **OR** the Labour Governments of 1945-1951 have on society?

1. *A yw’r cysyniad o ‘ymynysiaeth’ yn ddefnyddiol ar gyfer esbonio perthynas yr Unol Daleithiau â rhannau eraill o’r byd cyn 1941?*

Is the concept ‘isolationism’ useful for explaining the United States’ relations with other parts of the world before 1941?

1. *Sut y daeth Stalin yn arweinydd yr Undeb Sofietaidd?*

How did Stalin become the leader of the USSR?

1. *Sut mae rhoi cyfrif am fethiant Gweriniaeth Weimar?*

How do you account for the failure of the Weimar Republic?

1. *Beth oedd y bwriadau a’r amcanion y tu ôl i’r polisi tramor Natsiaidd?*

What were the motives and objectives behind Nazi foreign policy?

1. *Ym mha ffyrdd yr oedd yr Ail Ryfel Byd yn ‘rhyfel ddiarbed’?*

In what ways was World War II a ‘total war’?

1. *I ba raddau y cytunwch â’r farn mai trychineb i bobl Tsiena oedd y Naid Fawr Ymlaen yn 1958-62?*

How far do you agree that the Great Leap Forward of 1958-62 was a catastrophe for the Chinese people?

1. *Pa mor effeithiol oedd ymateb yr Undeb Sofietaidd i’r bygythiadau i’w hawdurdod yn Nwyrain Ewrop yn y 1950au a’r 1960au?*

How effective was the Soviet Union’s response to the threats to its authority in Eastern Europe in the 1950s and 1960s?

1. *Ystyriwch gyfraniad unrhyw* ***UN*** *unigolyn i ddatblygiad hawliau sifil Americaniaid Affricanaidd yn y cyfnod o 1865 i 1992.*

Consider the contribution of any **ONE** individual to the development of African American civil rights in the period from 1865 to 1992.

1. *Paham y tynnodd yr Arlywydd Johnson yr UDA ymhellach i’r rhyfel yn Fietnam ym 1965?*

Why did President Johnson escalate US involvement in Vietnam in 1965?

1. *Paham y methodd yr ymgyrch dros ddatganoli yng Nghymru yn 1979?*

Why did the campaign for devolution in Wales fail in 1979?

1. *A oedd cwymp comiwnyddiaeth yn anochel?*

Was the collapse of communism inevitable?

1. *Ystyriwch gyfraniad unrhyw* ***UN*** *unigolyn i wneuthuriad yr Ewrop* ***NEU*** *Brydain/Cymru fodern.*

Consider the contribution of any **ONE** individual to the making of modern Europe **OR** Britain/Wales.

*DIWEDD Y PAPUR* / END OF PAPER