***PRIFYSGOL BANGOR***

**BANGOR UNIVERSITY**

***YSGOLORIAETHAU MYNEDIAD 2021***

**ENTRANCE SCHOLARSHIPS 2021**

***HANES* : HISTORY**

*Gofynnir i ymgeiswyr ateb* ***dau gwestiwn, un o Adran A ac un o Adran B.*** *Seiliwyd y cwestiynau yn* ***Adran A*** *ar bynciau cyffredinol sy’n ymwneud â’r ddisgyblaeth hanes. Seiliwyd y cwestiynau yn* ***Adran B*** *ar bynciau sy’n codi o’r astudiaethau cyfnod a nodwyd ar ffurflenni cais yr ymgeiswyr ac a astudir o dan amrywiaeth o fyrddau arholi, gan gynnwys AQA, CBAC, Edexcel* ac *OCR.* ***Gall ymgeiswyr ateb yn y Gymraeg neu’r Saesneg.***

Candidates are required to answer **two questions, one from Section A and one from Section B. Section A questions** are based on general issues relating to the historical discipline. **Section B questions** are based on topics relating to themes noted by candidates on their application forms within the syllabus of a variety of examination boards, including AQA, Edexcel, OCR and WJEC. **Candidates may answer in English or Welsh.**

*Amser a ganiateir:* ***Dwy awr***

Time allowed: **Two hours**

***Adran A /* Section A**

1. *Paham fod haneswyr yn anghytuno?*

Why do historians disagree?

1. *A yw’n bosibl ac yn ddymunol i ysgrifennu hanes byd-eang?*

Is it possible and desirable to write global history?

1. *Beth yw’r gwahaniaeth rhwng hanes modern a gwleidyddiaeth fodern?*

What is the difference between modern history and modern politics?

1. *A yw’r ‘cyfryngau cymdeithasol’ (e.e. Trydar* [Twitter]*, Instagram a Facebook) yn cynnig problemau neu gyfleon i’r genhedlaeth nesaf o haneswyr?*

Does ‘social media’ (e.g. Twitter, Instagram, Facebook) present challenges or opportunities for the next generation of historians?

1. *I ba raddau y mae hanes yn ei ailadrodd ei hun?*

To what extent does history repeat itself?

1. *‘Dylai Hanes fel pwnc mewn ysgolion ganolbwyntio ar sgiliau hanesyddol yn hytrach na gwybodaeth hanesyddol.’ I ba raddau y cytunwch â’r farn hon?*

‘History as a subject in schools should focus on historical skills rather than historical knowledge.’ How far do you agree with this view?

1. *Ystyriwch y dadleuon o blaid ac yn erbyn tynnu cerfluniau o gymeriadau hanesyddol dadleuol i lawr. Trafodwch gan gyfeirio at enghreifftiau penodol.*

Consider the arguments for and against tearing down statues of controversial historical figures. Discuss with reference to specific examples.

1. *Ysgrifennodd Jane Austen fod hanes yn cyflwyno ‘cwerylon pabau neu frenhinoedd’ ond*

*‘prin unrhyw ferched o gwbl’. A ydych yn cytuno?*

Jane Austen wrote that history presented ‘the quarrels of popes or kings’ but had ‘hardly any women at all’. Do you agree?’

1. *Beth all adeiladau ei ddweud wrth haneswyr am gymdeithasau’r gorffennol?*

What can buildings tell historians about past societies?

1. *Ystyriwch y ffyrdd y gallai hanesydd fynd ati i ddyddio ffynhonnell ysgrifenedig pe na bai’n gwybod pwy a’i hysgrifennodd na phryd y’i hysgrifennwyd*

Consider the ways that a historian could go about dating a source if they do not know who had written it or when.

***Adran B /* Section B**

1. *Beth mae astudio nawdd yn ei ddatgelu am swyddogaeth celf yn ystod y Dadeni?*

What does the study of patronage reveal about the function of art during the Renaissance?

1. *Beth oedd cryfderau a gwendidau y Goron yn Lloegr ar ddechrau’r unfed ganrif ar bymtheg?*

What were the strengths and weaknesses of the Crown in early sixteenth-century England?

1. *I ba raddau roedd cwynion crefyddol yn bennaf gyfrifol am achosi’r gwrthryfeloedd yn erbyn y Tuduriaid yn y cyfnod 1529-1569?*

To what extent were religious grievances mainly responsible for causing the rebellions against the Tudors in the period 1529-1569?

1. *Ai gwleidyddiaeth yn unig oedd y tu ôl i ddiwygio’r eglwys yn Lloegr a Chymru cyn 1560?*

Was the reformation of the church in England and Wales before 1560 driven entirely by political concerns?

1. *I ba raddau yr oedd y ddelwedd o deyrnasiad Elisabeth fel Oes Aur yn dibynnu ar bropaganda disglair yn hytrach na llwyddiant go-iawn?*

How far did the image of Elizabeth’s reign as a Golden Age rest on brilliant propaganda rather than real achievement?

1. *Paham y chwalodd y berthynas rhwng Siarl I a’r Senedd?*

Why did the relationship between Charles I and Parliament break down?

1. *Beth oedd achosion cymdeithasol ac economaidd y Chwyldro Ffrengig?*

What were the economic and social causes of the French Revolution?

1. *Pa mor llwyddiannus oedd Napoleon wrth ddiwygio Ffrainc?*

How successful was Napoleon in reforming France?

1. *Paham y trechwyd Taleithiau’r De yn ystod Rhyfel Cartref America?*

Why were the Southern states defeated during the American Civil War?

1. *I ba raddau y cyfyngwyd ar rym y Tsar yn Rwsia yn ystod ail hanner y bedwaredd ganrif ar bymtheg?*

To what degree were limitations placed on the power of the Russian Tsar during the second half of the nineteenth century?

1. *Beth oedd y Bolsieficiaid yn ceisio ei gyflawni wrth gipio grym yn Rwsia ar ddiwedd 1917?*

What did the Bolsheviks seek to achieve by taking power in Russia in late 1917?

1. *Sut mae egluro dyfodiad* Weltpolitik *yn Almaen y Kaiser Wilhelm II*?

How do you account for the emergence of *Weltpolitik* in Wilhelmine Germany?

1. *Sut mae egluro methiant Gweriniaeth Weimar?*

How do you account for the failure of the Weimar Republic?

1. *Pwyswch a mesurwch bwysigrwydd polisi economaidd a phropaganda er mwyn deall poblogrwydd y gyfundrefn Natsiaidd yn ystod y 1930au.*

Assess the importance of economic policy and propaganda in understanding the popularity of the Nazi regime in the 1930s.

1. *Ai baglu i mewn i ryfel byd a wnaeth Hitler?*

Did Hitler blunder into a world war?

1. *A yw’n deg galw Stalin yn ‘tsar newydd’?*

Is it fair to call Stalin a ‘new tsar’?

1. *Pa effaith a gafodd ymynysiaeth ar agweddau a datblygiadau mewn polisi tramor yr UD yn ystod y cyfnod rhwng tua 1890 a 1941?*

How did isolationism impact on attitudes and developments in US foreign policy during the period between *c.*1890 and 1941?

1. *Pa mor llwyddiannus oedd llywodraethau Gorllewin yr Almaen wrth fynd i’r afael â phroblemau economaidd a chymdeithasol y 1960au a’r 1970au?*

How successful were the governments of West Germany in dealing with the economic and social problems of the 1960s and 1970s?

1. *I ba raddau y profodd yr Undeb Sofietaidd o dan Nikita Khrushchev broses o ‘ddad-Stalineiddio’?*

To what extent did the Soviet Union under Nikita Khrushchev experience a process of ‘de-Stalinization’?

1. *Pa mor effeithiol oedd ymateb yr Undeb Sofietaidd i’r bygythiadau i’w hawdurdod yn Nwyrain Ewrop yn y 1950au a’r 1960au?*

How effective was the Soviet Union’s response to the threats to its authority in Eastern Europe in the 1950s and 1960s?

1. *Sut, a pham, yr ymyrrodd Yr Unol Daleithiau yn Rhyfel Fietnam?*

How, and why, did the United States become involved in the Vietnam War?

1. *Ai gwrthdystio heddychlon gan Americaniaid o dras Affricanaidd oedd y rheswm pennaf dros lwyddiant y mudiad hawliau sifil yn y cyfnod 1955-68?*

Was peaceful protest by African Americans the most important reason for the successes of the civil rights movement in the period 1955-68?

1. *Paham mai tri yn unig o ymgeiswyr y Blaidd Ddemocrataidd a enillodd etholiadau arlywyddol yn yr UDA yn ystod y cyfnod 1968-2001?*

Why did Democratic Party candidates win only three US presidential elections in the period 1968-2001?

1. *A fyddai’r Ceidwadwyr wedi ennill Etholiad Cyffredinol 1983 heb ‘effaith y Falklands’?*

Would the Conservatives have won the 1983 General Election without the ‘Falklands effect’?

1. *Beth oedd yn ‘newydd’ am Lafur Newydd?*

What was ‘new’ about New Labour?

*DIWEDD Y PAPUR* / END OF PAPER