

Disability Services



Do you have an impairment, a long-standing physical or mental health condition, a specific learning difference such as dyslexia, or are you recovering from a serious illness or injury?

Here are some examples of what we may be able to do for you:

- Provide information about the services and support which might be available.
- Advise on strategies to make studying and everyday tasks more manageable.
- Help with arranging examination requirements, eg extra time.
- Arrange for additional library provision.
- Development of a Personal Learning Support Plan (PLSP).
- Liaise on your behalf, if necessary and with your permission, with members of staff to ensure necessary arrangements are in place.
- Keep in touch through meetings, email and newsletters.
- Work closely with your School's Disability Tutor.
- Loan equipment, for example: digital recorder (where available).

- Help you apply for Disabled Students' Allowance (DSAs) if eligible.
- Arrange access to Assistive Technology Rooms with computers, scanner and assistive technology software.
- Arrange familiarisation with routes / mobility training.
- Arrange an informal screening for dyslexia and / or another specific learning difference such as dyspraxia.
- Advise on obtaining a diagnostic assessment.
- Offer one to one specialist study skills support.

Confidentiality: Discussions are in confidence and information will only be shared on a 'need to know' basis within the University, when appropriate, and with your permission.

Making an appointment: phone **01248 383620 / 382032** or email disabilityservice@bangor.ac.uk to make an appointment with one of the Advisers. We are located on the lower ground floor, Rathbone. Our offices are open between 9.00 a.m. and 5.00 p.m. Monday to Friday.

Additional Funding: Disabled Students' Allowance - Who is it for?

Don't be put off by its name! Disabled Students' Allowance (DSA) is a grant to help meet the extra costs students can face studying as a result of 'disability', which includes facing barriers as a result of having an impairment, on-going physical or mental health conditions, a specific learning differences such as dyslexia or being on the autism spectrum.

This leaflet is available in alternative formats.

