



Dyslexia Team

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This leaflet is available in alternative formats



About the Team

The Dyslexia Team provides information and advice on:

- Personal Learning Support Plans.
- Disabled Students Allowances.
- Study support.

Students can come for support (in English or Welsh) on building their learning skills and tackling study requirements, either on a regular or as needed basis.

Students work with specialist staff to develop skills and strategies for:

- Organisation / time management.
- Managing the reading.
- Planning essays and academic writing.
- Structuring arguments and expressing ideas.
- Revision / memorisation / exams.
- Maths / Statistics.

What Students Need To Do

Register with us to arrange adjustments and support. We will keep you up-to-date with newsletters and emails.

We need a copy of your specific learning difference (SpLD) assessment report written by an Educational Psychologist or a Specialist Teacher with a practising certificate. This should have been written when you were 16 or older (after GCSE) if you want to apply for DSA.

If your report was written before age 16, we can arrange an updated assessment. Students registered with Bangor University may be able to apply for funding for this from the Hardship Fund.

NB. For students who have not previously been assessed, the Assessment Service provides screening free of charge. Contact assessment@bangor.ac.uk

Disabled Students Allowances

When applicable, students may apply to their funding provider for DSA, which can fund the provision of extra support to help with organising and meeting their study requirements, and making the academic and community life of the university more accessible.

Personal Learning Support Plans

These are drawn up for individual students and set out appropriate adjustments required to minimize barriers to study.

Barriers to Study

As part of the Disability Service we try to reduce the barriers to study. We aim to help students with SpLD achieve their learning goals, for example, by enabling appropriate adjustments for lectures, assessments and examinations, or access to library services.

