## How to get the most out of lectures

"I struggle to keep up in lectures, they go so fast."



Lectures can be **challenging**.

They are usually **fast paced** and **packed full** of information. It can be difficult to discern what is important.

In order to get the most out of your lectures, you should **prepare f**or them.

Here are some **general tips** to get the most out of your lectures:

• Avoid going out late or drinking the night before, especially for early 9am lectures!

- Try to be well rested, aim for about **7-8 hours of sleep.**
- Be **on time**. Know where the lecture is being held and set aside enough time to get there.
- Sit where you are **most comfortable**. If you are using any assistive technology it might help to sit nearer the front.
- Have **everything** you need: pens, paper, assistive technology etc.
- Try not to use laptops, tablets or phones during a lecture. There is evidence that suggests that laptop use in lectures has a negative impact on a student's learning.

Getting the most out of your lectures can be further broken down into **a three step process**:

- 1. Prepare
- 2. Participate
- 3. Review & Revise

## 1. Prepare

- Check Blackboard regularly for lecture slides, messages from lecturers or class handouts. Knowing the content and structure of the lecture will help you plan and make notes.
- Some people find it helpful to print off the lecture slides in advance, and make notes on them.
- **Get familiar** with the content. Think about the lecture title, what is the subject of the lecture? Do a little bit of reading on the subject. The module's reading list will direct you towards appropriate information. For more information, go to the reading list section.
- Go to the **toilet beforehand**, there is nothing more distracting than needing the loo during a lecture.

## 2. Participate

- Be on time, get the best seat that considers your needs and use of assistive technology.
- If you are going to get distracted by your phone, laptop or tablet, put them away.

- If a friend or neighbour **regularly distracts** you, sit somewhere else or with someone in between.
- **Take part** in lectures. If you are uncertain about something, ask, you may not be the only one. If the lecturer asks a question, answer it, it does not matter if you are wrong.
- If you fidget, try squeezing a bit of "blu-tack"
- If you lose concentration, try **chewing some gum**.
- **Make notes**. If you miss / don't understand something, leave a gap and carry on. Make a note of which slide you were on, or the subject matter you had to skip.
- Check out **Guide 2 How to take notes** for tips and strategies on how to make the best notes for you.



## 3. Review and Revise

- To get the best possible grades, it is **vital to review** your notes and lectures as soon as possible. Regular short revision sessions afterwards will also help you maintain your knowledge and understanding.
- Here are some general tips when reviewing / revising:
  - a. Fill in any gaps you made in your notes.
  - b. Put your notes into **different formats**, for example: flashcards, diagrams, flowcharts, tables or mind maps.
  - c. If you are unsure of a particular topic, do some further reading / research.
  - d. Discuss the lecture with your friends / peers. Share / compare notes to get a more rounded view of the lecture. Be careful how reliant you are on this. If you need to share notes regularly, you should look at how you take your notes and make adjustments.
  - e. Join or create a **study group**. Study groups are an excellent means for sharing your thoughts and understanding on a subject. You can also share / discuss notes and revision materials.

- f. Set yourself **tasks or exercises** such as making an academic poster on a lecture or module, creating online multiple choice questionnaires or answering short essay questions.
- g. When it comes to regular revision and pre-exam revision, sit in a similar environment to the one you will be conducting your exam in. So no music, in a quiet room, sat at a desk.
- h. If you are stuck or do not understand something, **get in touch with the lecturer**, they will be more than happy to help.

