

# Dyslexia Team



PRIFYSGOL  
**BANGOR**  
UNIVERSITY

## Dyslexia

We are on the Lower Ground Floor, Neuadd  
Rathbone, College Road, Bangor, LL57 2DF

To make an appointment to see an adviser:

**Tel:** 01248 383620

**E-mail:** [disabilityservice@bangor.ac.uk](mailto:disabilityservice@bangor.ac.uk)

[http://www.bangor.ac.uk/student-services/  
disability/dyslexia.php.en](http://www.bangor.ac.uk/student-services/disability/dyslexia.php.en)

**This leaflet is available in  
alternative formats**

**Dys - lexia** means 'difficulty with words', and the neurological differences associated with it generally relate to written language problems: reading and spelling skills are usually much harder to master, and they do not necessarily become automatic. Dyslexic students may have to give much more time, effort and concentration to all aspects of word-based tasks when studying.

*Additionally*, dyslexic problems may be apparent when:

- Using short term memory - remembering information absorbed through listening, reading or writing.
- Sequencing material - structuring written work, organising ideas, working through calculations.
- Processing information at speed - in lectures, skimming and scanning for reading research in books or on the internet.
- Managing time.

"Dyslexia is my sixth sense, one that in many respects I am grateful to have. It's given me many opportunities which I might not have had if I didn't have the brain wiring of a dyslexic."<sup>1</sup>

Despite these difficulties, students with dyslexia often have great strengths through their ability to:

- Make unexpected connections between ideas.
- Think in pictures.
- Visualise three dimensionally.
- Work creatively.
- See things from a holistic perspective.

If you would like to find out more about dyslexia, please see:

<http://www.bda-dyslexia.org.uk> - British  
Dyslexia Association  
<http://www.dyslexia.uk.net/>

<sup>1</sup>[http://www.beingdyslexic.co.uk/  
forums/index.php?showtopic=1378](http://www.beingdyslexic.co.uk/forums/index.php?showtopic=1378)

